

Agenda item 7

Regional Outcome Agreement

Draft 144-page document with SFC by the target submission date of 31 March. Positive verbal feedback from SFC.

Since submission, SFC has announced further activity for the two colleges of 1,629 credits for HN Childcare places with associated cash of £230k.

a. Scottish Funding Council Priorities & Outcomes Scottish Funding Council National Priority: High Quality learning and teaching

An outstanding system of learning that is accessible and diverse where learners progress successfully with the ability, ideas and ambition to make a difference.

Scottish Funding Council Outcome 1: A more equal society....

....because learning is accessible and diverse, attracting and providing more equal opportunities for people of all ages, and from all communities and background.

Scottish Funding Council Outcome 2: An outstanding system of learning....

....where all learners are progressing successfully and benefiting from a world-class learning experience, in the hands of expert lecturers delivered in modern facilities.

Scottish Funding Council Outcome 3: A more successful economy and society....

....with well prepared and skilled learners progressing into jobs with the ability, ideas, and ambition to make a difference.

Scottish Funding Council Outcome 4: High performing institutions....

... high performing, sustainable institutions with modern, transparent and accountable governance arrangements.

Key sections: Funding for Lanarkshire pp 4-5; Targets pp 54-66 – extract/examples below

		Baseline	Target	Target	Target
		2015-16	2017-18	2018-19	2019-20
1	The Volume of Credits target (Core+ESF) (plus HN Childcare of 1,629)	185,733	185,733	185,733	185,733
2	The number of senior phase pupils studying vocational qualifications delivered by colleges	540	550	565	575
3	Volume of Credits delivered to learners enrolled on STEM courses	51,025	51,068	51,996	52,925
4	Proportion of enrolled students successfully achieving a recognised qualification				
	The percentage of FT FE enrolled students achieving a recognised qualification	61.0%	64.1%	67.0%	70.0%
	The percentage of PT FE enrolled students achieving a recognised qualification	78.7%	74.7%	75.1%	75.5%
	The percentage of FT HE enrolled students achieving a recognised qualification	69.4%	71.0%	72.1%	74.1%
	The percentage of PT HE enrolled students achieving a recognised qualification	71.6%	71.5%	76.4%	78.8%
4b-j	Percentage success for STEM courses; SHEP schools; gender; BME; Disability; Care Experienced; MD10 FT FE enrolled students achieving a recognised qualification				
5	The number of starts for direct contracted apprenticeships (including industry bodies such as CITB and SECTT)	280	288	297	306
6	Number of full-time learners with substantial 'work placement experience' as part of their programme of study	9,423	9,423	8,978	8,978
7	The number and proportion of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing	752	771	790	810

8	The number and proportion of full-time college qualifiers in work, training and/or further study 3-6 months after qualifying	3,251	3,260	3,260	3,260
9	The percentage of students overall, satisfied with their college experience (SSES survey)	89.2%	90.2%	91.3%	92.5%
10	Gross carbon footprint (tCO2e)	4,722	4,628	4,535	4,444

Most of the 144 pages of narrative sets the context for the reader.

Expectation that the Outcome Agreement guidance from SFC will be slimmed down next year and Outcome Agreements will become slimmer, more focused documents.

Aim to publish on both college websites shortly.