Supporting the college sector in Scotland to meet a changing landscape

HMI Karen Corbett- Lead officer: Post 16 liaison

HMI Gill Ritchie -Lead officer: inspection & review





Post-16 landscape

- Colleges
- Career information, advice and guidance
- Modern Apprenticeships
- Community learning and development
- Prisons
- Schools





- Inspection/review
- Different frameworks
- Different methodologies
- Different stakeholders
- Different priorities
- Different cultures





College sector

- The role of College HMI
- Annual engagement visits (AEV)
- External review
- Subject and thematic aspect reports
- The role of Associate Assessors
- The role of Student team members





Importance of engagement with stakeholders

- Learners
- Communities
- Employers locally, regionally, nationally
- Community Planning Partnerships (CPP)
- Staff





- Putting learners at the centre
- Challenging assumptions
- Overcoming barriers to create pathways
- Acknowledging differences

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- Valuing the contributions of all providers
- Listening to learner and stakeholder



Current developments

- Direction of travel re ES and inspection
- Developing Scotland's Young Workforce
- Post 16 Framework & capacity to improve
- CIAG and Modern Apprenticeships
- Action learning pilots
- Role of ES Area Lead Officer (ALO)





Thank you

Any questions?



