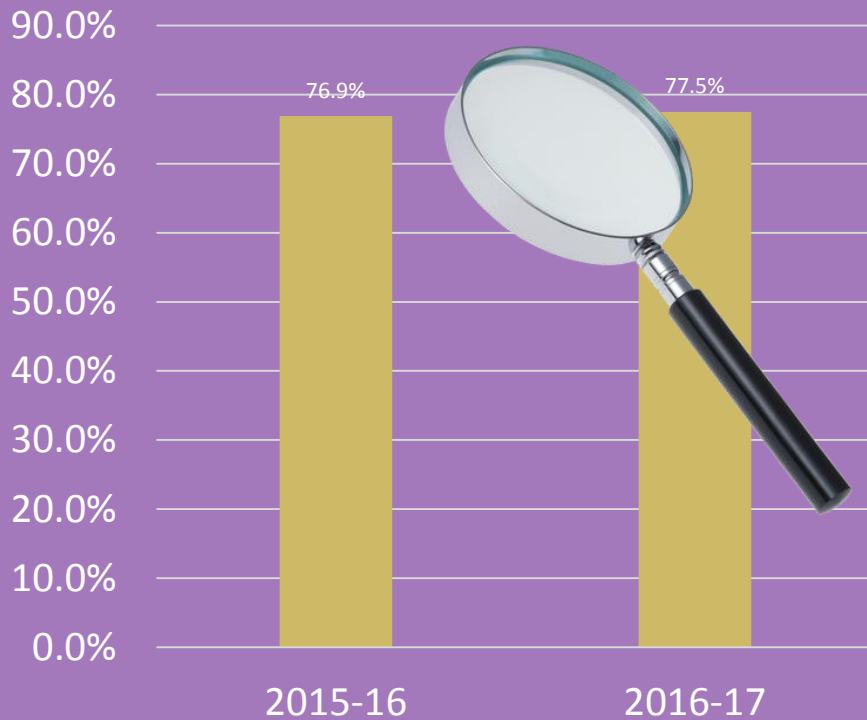


Interim update on  
South Lanarkshire College's overall  
Student Outcomes for 2016-17.  
Sector benchmarking data expected  
February 2018.

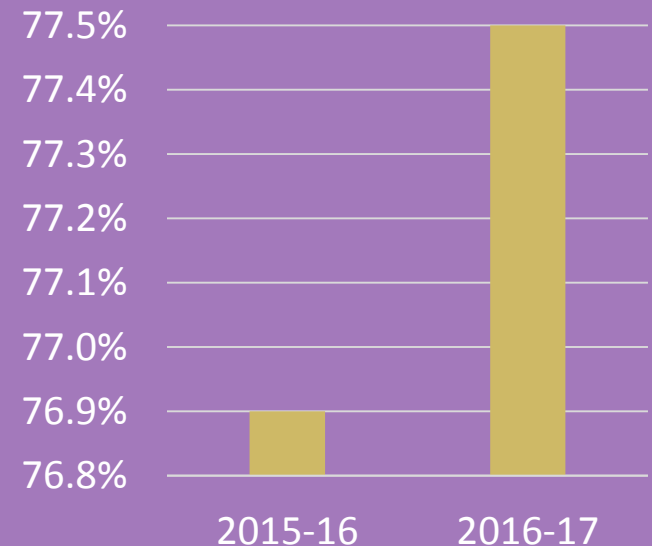
College Leaver Destinations  
SFC data published 26.9.17 for Principals  
and Boards

Overall attainment rate



From a high baseline, South Lanarkshire College's attainment has improved by 0.6% to 77.5%

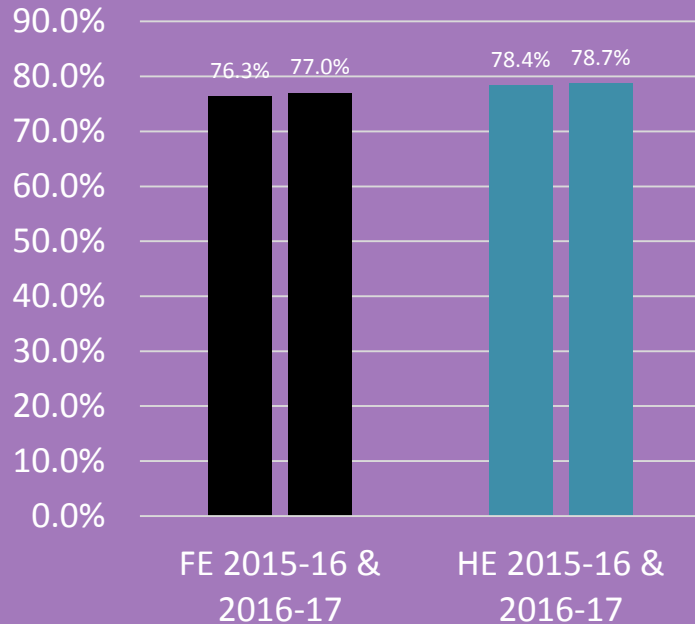
Overall attainment rate



<b>Higher Education</b>  <b>Full Time</b>	<b>Higher Education</b>  <b>Part Time</b>
<b>Further Education</b>  <b>Full Time</b>	<b>Further Education</b>  <b>Part-Time</b>



## Higher Education and Further Education courses 2015-16 and 2016-17

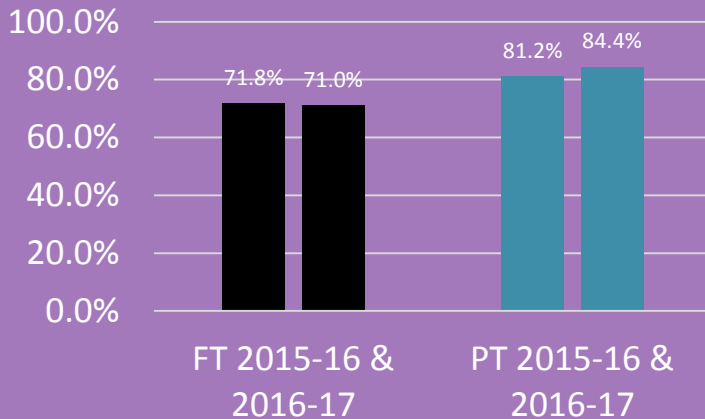


Higher Education attainment rates are up by 0.3%

Further Education attainment rates are up by 0.7%.

Higher Education Full Time	Higher Education Part Time
Further Education Full Time	Further Education Part-Time

Full-time and Part-time courses 2015-16 and 2016-17

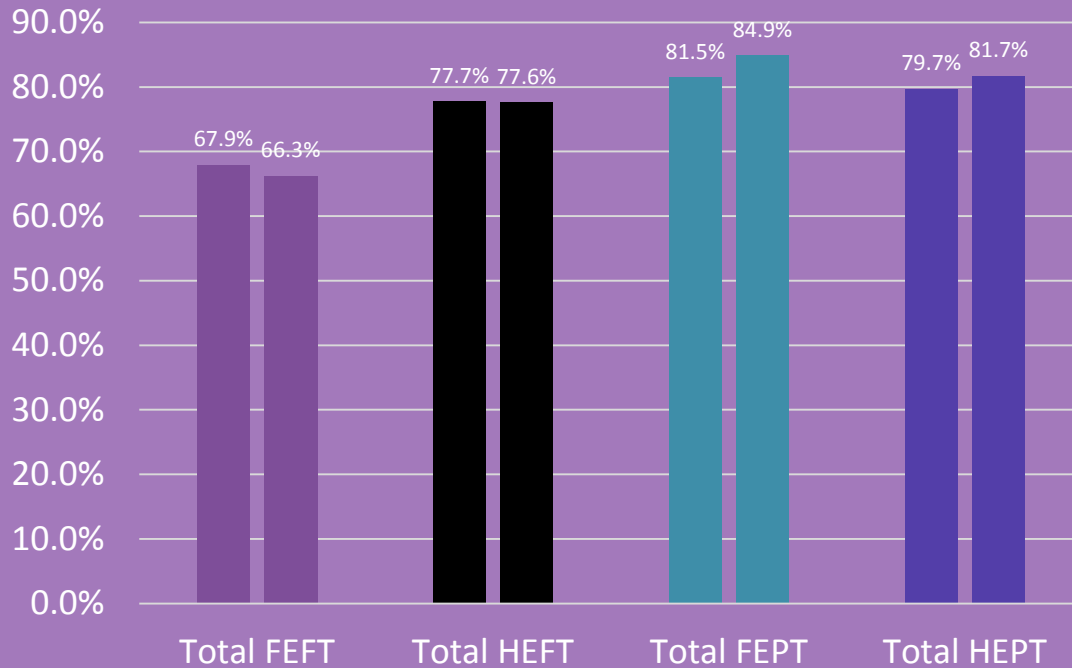


Attainment on full-time courses has decreased by 0.8% to 71.0%

Attainment on part-time courses has increased by 2.9% to 84.4%

Higher Education Full Time	Higher Education Part Time
Further Education Full Time	Further Education Part-Time

2015-16 and 2016-17 data “quartered”



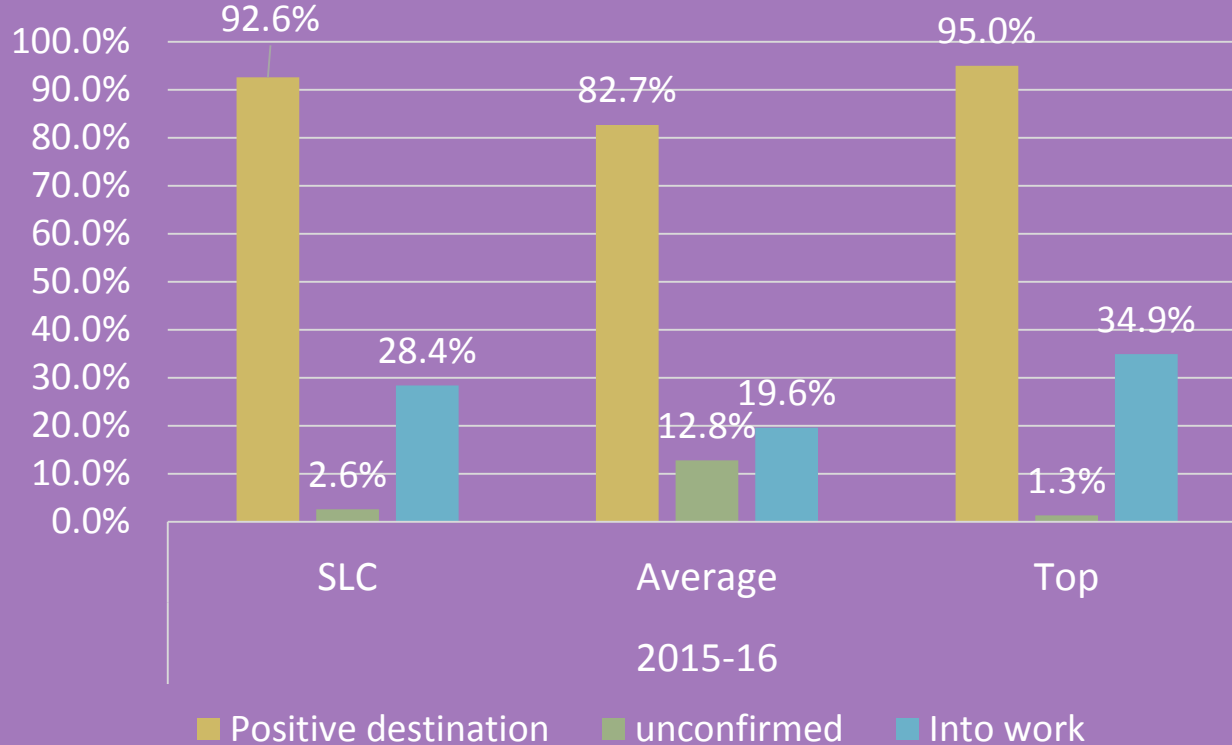
Attainment decreased by 0.1% for HEFT courses and by 1.6% for FEFT courses.

Attainment increased by 3.4% for FEPT courses and by 2.0% for HEPT courses

Higher Education	Higher Education
Full Time	Part Time
Further Education	Further Education
Full Time	Part-Time

## College Leaver Destinations 2015-16 full-time students

Source SFC 26.09.201



Positive destinations for our students are up by 0.6% and well above the sector norm of 82.7%

Proportion of students going straight into work has risen by 4.4% and is above the sector average of 19.6%.

The data set for our college is robust with only 2.6% unconfirmed compared to the sector average of 12.8% unconfirmed.

## Actions:

1. New live report on the staff portal pinpoints reasons for students not continuing on their course.
2. Special Academic Board 12 October 2017 with input from Dundee and Angus College – top performing for FEFT last year.
3. Focus on retention and attainment at the Operational and Curriculum Managers' Forum, led by Depute Heads of Faculty.
4. “Special measures” continues for courses that are low-performing.
5. Continue benchmarking with other colleges, particularly OFSTED “Outstanding” and identifying good practice where applicable.
6. Review outcomes from national pilot on improving retention and attainment.

