Lanar	kshire Region 2019 Outcome Agreement - National Measures Data Table			Act	tual										Ambition					
			2016-17			2017-18			2018-19			2019-20			2020-21			2021-22		
		Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC	
1(a)	The volume of Credits delivered																			
	The volume of Credits delivered (Core)	171,027	129,578	41,449	172,245	129,741	42,504				-	-	-	-	-	-	-	-	-	
	Core Credits target (region)	170,967	129,989	40,978	172,077	129,989	42,088				170,545	126,729	43,816	170,545	126,729	43,816	170,545	126,729	43,816	
	% towards Core Credits target (region)	100.0%	99.7%	101.1%	100.1%	99.8%	101.0%				-	-	-	-	-	-	-	-	-	
	The volume of Credits target (ESF)	14,766	8,860	5,906	15,393	8,860	6,533				11,971	6,163	5,808	11,971	6,163	5,808	11,971	6,163	5,808	
	The volume of Credits delivered (Core + ESF)	185,793	138,438	47,355	187,638	138,601	49,037				-	-	-	-	-	-	-	-	-	
1(b)*	Volume and proportion of Credits delivered to learners in the most deprived 10% postcode areas																			
	Volume of Credits delivered to learners in the most deprived 10% postcode areas	35,381	26,794	8,588	34,177	25,945	8,232				34,583	26,246	8,337	34,915	26,578	8,337	34,915	26,578	8,337	
	Proportion of Credits delivered to learners in the most deprived 10% postcode areas	18.9%	19.3%	17.89%	18.2%	18.7%	16.8%				18.9%	19.8%	16.8%	19.1%	20.0%	16.8%	19.1%	20.0%	16.8%	
1(c)	The volume and proportion of Credits relating to learners from different protected characteristic groups and Care Experianced																			
	Gender -																			
	Volume of Credits delivered to male learners	85,039	62,482	22,557	83,667	60,870	22,797				84,205	61,130	23,075	85,534	62,459	23,075	86,863	63,788	23,075	
	Proportion of Credits delivered to male learners	45.5%	45.0%	47.0%	44.6%	43.9%	46.5%				46.1%	46.0%	46.5%	46.9%	47.0%	46.5%	47.6%	48.0%	46.5%	
	Volume of Credits delivered to female learners	101,804	76,367	25,437	103,832	77,691	26,141				98,079	71,629	26,450	96,617	70,167	26,450	95,155	68,705	26,450	
	Proportion of Credits delivered to female learners	54.5%	55.0%	53.0%	55.3%	56.1%	53.3%				53.9%	53.9%	53.3%	53.1%	52.8%	53.3%	52.4%	51.7%	53.3%	
	Volume of Credits delivered to other learners	91	64	27	139	40	99				232	133	99	365	266	99	498	399	99	
	Proportion of Credits delivered to other learners	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%				0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	
	Ethnicity -																			
	Volume of Credits delivered to miniority ethnic learners	4,555	4,027	528	4,768	3,432	1,336				5,460	4,120	1,340	5,460	4,120	1,340	5,460	4,120	1,340	
	Proportion of Credits delivered to miniority ethnic learners	2.4%	2.9%	1.1%	2.5%	2.5%	2.7%		1		3.0%	3.1%	2.7%	3.0%	3.1%	2.7%	3.0%	3.1%	2.7%	
	Disability -																			
	Volume of Credits delivered to students with a known disability	31,635	27,076	4,559	34,671	31,034	3,637				33,440	29,768	3,672	33,440	29,768	3,672	33,440	29,768	3,672	
	Proportion of Credits delivered to students with a known disability	16.9%	19.5%	9.5%	18.5%	22.4%	7.4%				18.3%	22.4%	7.4%	18.3%	22.4%	7.4%	18.3%	22.4%	7.4%	

Lanar	kshire Region 2019 Outcome Agreement - National Measures Data Table			Act	tual									Ambition						
	Volume           Volume and proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges           Volume of Credits delivered to senior phase age pupils studying vocational qualifications delivered by		2016-17			2017-18		20:	18-19		2019-20			2020-21		2021-22				
	Age-																			
	Volume of Credits delivered to learners aged under 16	4,565	3,647	918	3,665	2,945	720			3,559	2,817	729	3,559	2,817	729	3,547	2,817	729		
	Proportion of Credits delivered to learners aged Under 16	2.5%	2.6%	1.9%	2.0%	2.1%	1.5%			2.0%	2.1%	1.5%	2.0%	2.1%	1.5%	2.0%	2.1%	1.5%		
	Volume of Credits delivered to learners aged 16-19	88,732	69,281	19,451	86,914	66,958	19,956			83,840	61,510	20,197	83,397	60,846	20,197	80,378	60,181	20,197		
	Proportion of Credits delivered to learners aged 16-19	47.8%	50.0%	41.1%	46.3%	48.3%	40.7%			45.9%	46.3%	40.7%	45.7%	45.8%	40.7%	44.0%	45.3%	40.7%		
	Volume of Credits delivered to learners aged 20-24	40,585	30,405	10,180	40,862	30,638	10,224			39,868	29,556	10,322	39,638	29,423	10,322	39,612	29,290	10,322		
	Proportion of Credits delivered to learners aged 20-24	21.8%	22.0%	21.5%	21.8%	22.1%	20.8%			21.8%	22.2%	20.8%	21.7%	22.1%	20.8%	21.7%	22.0%	20.8%		
	Volume of Credits delivered to learners aged 25 and over	51,911	35,105	16,807	56,198	38,060	18,137			55,249	39,009	18,376	55,922	39,806	18,376	58,979	40,603	18,376		
	Proportion of Credits delivered to learners aged 25 and over	27.9%	25.4%	35.5%	30.0%	27.5%	37.0%			30.3%	29.4%	37.0%	30.6%	30.0%	37.0%	32.3%	30.6%	37.0%		
	Care Experience -																			
	Volume of Credits delivered to students with Care Experience	1,900	1,180	720	2,178	1,208	970			2,321	1,329	992	2,587	1,595	992	2,720	1,728	992		
	Proportion of Credits delivered to students with Care Experience	1.0%	0.9%	1.5%	1.2%	0.9%	2.0%			1.3%	1.0%	2.0%	1.4%	1.2%	2.0%	1.5%	1.3%	2.0%		
2(a)	The number of senior phase pupils studying vocational qualifications delivered by colleges																			
	Volume	719	710	10	503	444	59			535	475	60	560	500	60	585	525	60		
2(b)																				
		5,281	5,137	144	2,102	1,988	114			2,215	2,100	115	2,315	2,200	115	2,415	2,300	115		
	Proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges	2.8%	3.7%	0.3%	1.1%	1.4%	0.2%			1.2%	1.6%	0.2%	1.3%	1.7%	0.2%	1.3%	1.7%	0.2%		
2(c)	Volume and proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision																			
	The volume of Credits delivered to learners at S3 and above as part of 'school-college' provision	11,949	10,414	1,536	10,482	9,326	1,156			8,470	7,300	1,170	8,770	7,600	1,170	9,070	7,900	1,170		
	The proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision	6.4%	7.5%	3.2%	5.6%	6.7%	2.4%			4.6%	5.5%	2.4%	4.8%	5.7%	2.4%	5.0%	5.9%	2.4%		

Lana	rkshire Region 2019 Outcome Agreement - National Measures Data Table			Act	tual								Ambition					
			2016-17			2017-18		2018-19		2019-20			2020-21		2021-22			
2(d)	Volume and proportion of Credits delivered at HE level to learners from SHEP schools (i.e. Secondary schools with consistently low rates of progression to higher education)																	
	Volume of Credits delivered at HE level	58,861	43,742	15,120	60,891	45,413	15,478		57,498	41,865	15,633	57,498	41,865	15,633	57,498	41,865	15,633	
	Volume of Credits delivered at HE level to learners from SHEP schools	6,642	5,599	1,043	3,069	2,702	367		2,862	2,491	371	2,862	2,491	371	2,862	2,491	371	
	Proportion of Credits delivered at HE level to learners from SHEP schools	11.3%	12.8%	6.9%	5.0%	5.9%	2.4%		 5.0%	5.9%	2.4%	5.0%	5.9%	2.4%	5.0%	5.9%	2.4%	
3	Volume and proportion of Credits delivered to learners enrolled on STEM courses																	
	Volume of Credits delivered to learners enrolled on STEM courses	51,356	38,878	12,478	47,834	35,518	12,316		53,225	40,266	12,654	51,441	38,539	12,902	51,441	38,539	12,902	
	Proportion of Credits delivered to learners enrolled on STEM courses	27.5%	28.0%	26.0%	25.5%	25.6%	25.1%		28.5%	29.0%	25.5%	28.2%	29.0%	26.0%	28.2%	29.0%	26.0%	
4(a)*	Proportion of enrolled students successfully achieving a recognised qualification																	
	The number of FT FE enrolled students achieving a recognised qualification	3,632	2,674	958	3,694	2,691	1,003		3,754	2,769	985	3,770	2,782	988	3,756	2,792	964	
	The total number of FT FE enrolled students	5,803	4,384	1,419	5,822	4,384	1,438		5,644	4,196	1,448	5,503	4,091	1,412	5,365	3,989	1,377	
	The percentage of FT FE enrolled students achieving a recognised qualification	62.6%	61.0%	67.5%	63.4%	61.4%	69.7%		66.5%	66.0%	68.0%	68.5%	68.0%	70.0%	70.0%	70.0%	70.0%	
	The number of PT FE enrolled students achieving a recognised qualification	7,606	5,927	1,679	6,284	4,836	1,448		7,427	5,806	1,621	7,586	5,954	1,632	7,715	6,056	1,659	
	The total number of PT FE enrolled students	10,182	8,119	2,063	8,248	6,484	1,764		9,924	7,846	2,078	10,084	7,992	2,092	10,202	8,075	2,127	
	The percentage of PT FE enrolled students achieving a recognised qualification	74.7%	73.0%	81.4%	76.2%	74.6%	82.1%		74.8%	74.0%	78.0%	75.2%	74.5%	78.0%	75.6%	75.0%	78.0%	
	The number of FT HE enrolled students achieving a recognised qualification	2,610	1,918	692	2,594	1,895	699		2,722	2,052	670	2,840	2,147	693	2,893	2,200	693	
	The total number of FT HE enrolled students	3,674	2,780	894	3,815	2,869	946		3,674	2,850	894	3,845	2,921	924	3,918	2,994	924	
	The percentage of FT HE enrolled students achieving a recognised qualification	71.0%	69.0%	77.4%	68.0%	66.1%	73.9%		72.7%	72.0%	75.0%	73.9%	73.5%	75.0%	73.9%	73.5%	75.0%	
	The number of PT HE enrolled students achieving a recognised qualification	852	611	241	868	620	248		854	621	233	862	621	241	862	621	241	
	The total number of PT HE enrolled students	1,139	828	311	1,104	786	318		1,139	828	311	1,150	828	322	1,150	828	322	
	The percentage of PT HE enrolled students achieving a recognised qualification	71.5%	73.8%	77.5%	78.6%	78.9%	78.0%		75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	

Lanarkshire Region 2019 Outcome Agreement - National Measures Data Table			Actu	ual									Ambition					
		2016-17			2017-18		2018-19			2019-20			2020-21			2021-22		
4(b)* Proportion of enrolled MD10 students successfully achieving a recognised qualification																		
The number of MD10 FT FE enrolled students achieving a recognised qualification	779	570	208	751	556	195			680	515	165	695	533	161	703	545	158	
The total number of MD10 FT FE enrolled students	1,298	992	306	1,265	972	293			1,072	829	243	1,055	818	237	1,029	798	231	
The percentage of MD10 FT FE enrolled students achieving a recognised qualification	59.4%	57.5%	68.0%	59.4%	57.2%	66.6%			63.4%	62.1%	68.0%	65.8%	65.2%	68.0%	68.3%	68.3%	68.3%	
The number of MD10 PT FE enrolled students achieving a recognised qualification	1,472	1,160	312	826	651	175			1,370	1,108	262	1,438	1,175	264	1,479	1,211	268	
The total number of MD10 PT FE enrolled students	2,146	1,719	427	1,194	977	217			1,899	1,550	349	1,950	1,598	352	1,972	1,615	357	
The percentage of MD10 PT FE enrolled students achieving a recognised qualification	68.6%	67.5%	73.0%	69.2%	66.6%	80.7%			72.1%	71.5%	75.0%	73.8%	73.5%	75.0%	75.0%	75.0%	75.0%	
The number of MD10 FT HE enrolled students achieving a recognised qualification	429	308	121	396	294	102			469	356	113	505	389	116	535	419	116	
The total number of MD10 FT HE enrolled students	636	482	154	612	469	143			713	563	150	739	584	155	754	599	155	
The percentage of MD10 FT HE enrolled students achieving a recognised qualification	67.6%	64.0%	78.7%	64.7%	62.7%	71.3%			65.8%	63.3%	75.0%	68.4%	66.6%	75.0%	71.0%	69.9%	75.0%	
The number of MD10 PT HE enrolled students achieving a recognised qualification	103	72	30	90	57	33			153	114	38	160	120	39	164	124	39	
The total number of MD10 PT HE enrolled students	147	108	39	120	75	45			216	164	52	220	166	54	220	166	54	
The percentage of MD10 PT HE enrolled students achieving a recognised qualification	69.8%	67.0%	77.5%	75.0%	76.0%	73.3%			70.7%	70.0%	73.0%	72.6%	72.5%	73.0%	74.5%	75.0%	73.0%	
4(c) Proportion of senior phase age pupils successfully completing a vocational qualification delivered by colleges																		
The number of senior phase FT FE pupils achieving a vocational qualification	0	0	0	8	7	1			0	0	0	0	0	0	0	0	0	
The total number of senior phase FT FE pupils	0	0	0	14	13	1			0	0	0	0	0	0	0	0	0	
The percentage of senior phase FT FE pupils achieving a vocational qualification	0.0%	0.0%	0.0%	57.1%	53.8%	100.0%			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
The number of senior phase PT FE pupils achieving a vocational qualification	719	710	10	281	259	22			779	769	10	771	760	11	796	785	12	
The total number of senior phase PT FE pupils	1,298	1,281	17	474	422	52			1,298	1,281	17	1,244	1,226	18	1,244	1,226	18	
The percentage of senior phase PT FE pupils achieving a vocational qualification	55.4%	55.4%	55.1%	59.3%	61.4%	42.3%			60.0%	60.0%	60.0%	62.0%	62.0%	62.0%	64.0%	64.0%	64.0%	
The number of senior phase FT HE pupils achieving a vocational qualification	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	
The total number of senior phase FT HE pupils	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	
The percentage of senior phase FT HE pupils achieving a vocational qualification	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
The number of senior phase PT HE pupils achieving a vocational qualification	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	
The total number of senior phase PT HE pupils	0	0	0	0	0	0			0	0	0	0	0	0	0	0	0	
The percentage of senior phase PT HE pupils achieving a vocational qualification	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

| kshire Region 2019 Outcome Agreement - National Measures Data Table   | Actual  |   |  |  |  
   
   |  |  
  |   | Ambition   |   
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|---|---|---|--|--
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	2016	
   
   |  | 2018-19  
  |   |  | 2019-20   
  |  
   |  | 2020-21   | | | |
  |  |   |   |
| Proportion of full-time enrolled Care experianced students successfully achieving a recognised<br>qualification     |   |   |  |  |  
   
   |  |  
  |   |  |   
  |  
   |  |   |  
  |  |   |   |
| The number of CE FT FE enrolled students achieving a recognised qualification                                       | -   | -   | -  | 54   | 29   
   
   | 25   |  
  |   | 54   | 36  
  | 18   
   | 58   | 40  | 19   
  | 58   | 40  | 19  |
| The total number of CE FT FE enrolled students  | -   | -   | -  | 83   | 52   
   
   | 31   |  
  |   | 97   | 67  
  | 30   
   | 97   | 67  | 30   
  | 97   | 67  | 30  |
| The percentage of CE FT FE enrolled students achieving a recognised qualification                                   | -   | 44.0%   | 53.0%  | 65.1%  | 55.8%  
   
   | 80.6%  |  
  |   | 55.5%  | 54.0%   
  | 59.0%  
   | 60.0%  | 59.1%   | 62.0%  
  | 60.0%  | 59.1%   | 62.0%   |
| The number of CE FT HE enrolled students achieving a recognised qualification                                       | 97  | 61  | 36   | 25   | 11   
   
   | 14   |  
  |   | 18   | 12  
  | 6  
   | 21   | 14  | 7  
  | 21   | 14  | 7   |
| The total number of CE FT HE enrolled students  | 183   | 114   | 69   | 45   | 24   
   
   | 21   |  
  |   | 32   | 22  
  | 10   
   | 34   | 23  | 11   
  | 34   | 23  | 11  |
| The percentage of CE FT HE enrolled students achieving a recognised qualification                                   | 53.0%   | 53.5%   | 52.2%  | 55.6%  | 45.8%  
   
   | 66.7%  |  
  |   | 56.3%  | 54.5%   
  | 60.0%  
   | 61.8%  | 60.9%   | 63.6%  
  | 61.8%  | 60.9%   | 63.6%   |
| Proportion of full-time enrolled students aged 16-19 successfully achieving a recognised qualification              |   |   |  |  |  
   
   |  |  
  |   |  |   
  |  
   |  |   |  
  |  |   |   |
| The number of FT FE enrolled students aged 16-19 achieving a recognised qualification                               | 1,852   | 1,379   | 473  | 1,828  | 1,360  
   
   | 468  |  
  |   | 1,737  | 1,221   
  | 516  
   | 1,787  | 1,263   | 524  
  | 1,838  | 1,307   | 531   |
| The total number of FT FE enrolled students aged 16-19  | 3,096   | 2,379   | 717  | 3,040  | 2,333  
   
   | 707  |  
  |   | 2,791  | 2,032   
  | 759  
   | 2,791  | 2,032   | 759  
  | 2,791  | 2,032   | 759   |
| The percentage of FT FE enrolled students aged 16-19 achieving a recognised qualification                           | 59.8%   | 58.0%   | 66.0%  | 60.1%  | 58.3%  
   
   | 66.2%  |  
  |   | 62.0%  | 60.1%   
  | 68.0%  
   | 64.1%  | 62.2%   | 69.0%  
  | 66.2%  | 64.3%   | 70.0%   |
| The number of starts for direct contracted apprenticeships (including industry bodies such as CITB and              |   |   |  |  |  
   
   |  |  
  |   |  |   
  |  
   |  |   |  
  |  |   |   |
| Volume  | 288   | 256   | 32   | 369  | 325  
   
   | 44   |  
  |   | 384  | 340   
  | 44   
   | 399  | 355   | 44   
  | 414  | 370   | 44  |
| Number of full-time learners with substantial 'work placement experience' as part of their programme                |   |   |  |  |  
   
   |  |  
  |   |  |   
  |  
   |  |   |  
  |  |   |   |
| Number of full-time learners  | 9,423   | 7,164   | 2,259  | 9,637  | 7,252  
   
   | 2,407  |  
  |   | 8,978  | 6,890   
  | 2,088  
   | 8,978  | 6,890   | 2,088  
  | 8,978  | 6,890   | 2,088   |
| Number of full-time learners with substantial 'work placement experience' as part of their programme of             | 3,856   | 3,224   | 633  | 1,522  | 920  
   
   | 301  |  
  |   | 1,136  | 874   
  | 261  
   | 1,136  | 874   | 261  
  | 1,136  | 874   | 261   |
| Proportion of full-time learners with substantial 'work placement experience' as part of their programme            | 40.9%   | 45.0%   | 28.0%  | 15.8%  | 12.7%  
   
   | 12.5%  |  
  |   | 12.6%  | 12.7%   
  | 12.5%  
   | 12.6%  | 12.7%   | 12.5%  
  | 12.6%  | 12.7%   | 12.5%   |
| The number and proportion of successful students who have achieved HNC or HND qualifications                        |   |   |  |  |  
   
   |  |  
  |   |  |   
  |  
   |  |   |  
  |  |   |   |
| The total number of students who have achieved HNC or HND qualifications progressing to degree level                | 771   | 583   | 188  | 691  | 521  
   
   | 170  |  
  |   | 655  | 479   
  | 176  
   | 671  | 491   | 180  
  | 688  | 503   | 185   |
| The number of successful students who have achieved HNC or HND qualifications articulating to degree                | 346   | 236   | 111  | 330  | 231  
   
   | 99   |  
  |   | 315  | 212   
  | 102  
   | 323  | 218   | 105  
  | 331  | 223   | 108   |
| The proportion of successful students who have achieved HNC or HND qualifications articulating to                   | 44.9%   | 40.4%   | 59.0%  | 47.8%  | 44.3%  
   
   | 58.2%  |  
  |   | 47.8%  | 44.3%   
  | 58.2%  
   | 47.8%  | 44.3%   | 58.2%  
  | 47.8%  | 44.3%   | 58.2%   |
| The number and proportion of full-time college qualifiers in work, training and/or further study 3-6                |   |   |  |  |  
   
   |  |  
  |   |  |   
  |  
   |  |   |  
  |  |   |   |
| The total number of full-time FE college qualifiers (confirmed destinations)  | -   | -   | -  | 3,445  | 2,646  
   
   | 799  |  
  |   | 3,063  | 2,266   
  | 797  
   | 3,063  | 2,266   | 797  
  | 3,063  | 2,266   | 797   |
| The number of full-time FE college qualifiers in work, training and/or further study 3-6 months after<br>qualifying | -   | -   | -  | 3,178  | 2,414  
   
   | 764  |  
  |   | 2,918  | 2,153   
  | 765  
   | 2,918  | 2,153   | 765  
  | 2,918  | 2,153   | 765   |
| The proportion of full-time FE college qualifiers in work, training and/or further study 3-6 months after           | -   | -   | -  | 92.2%  | 91.2%  
   
   | 95.6%  |  
  |   | 95.3%  | 95.0%   
  | 96.0%  
   | 95.3%  | 95.0%   | 96.0%  
  | 95.3%  | 95.0%   | 96.0%   |
| The total number of full-time HE college qualifiers (confirmed destinations)  | -   | -   | -  | 2,189  | 1,723  
   
   | 466  |  
  |   | 1,998  | 1,487   
  | 511  
   | 1,998  | 1,487   | 511  
  | 1,998  | 1,487   | 511   |
| The number of full-time HE college qualifiers in work, training and/or further study 3-6 months after               | -   | -   | -  | 2,081  | 1,644  
   
   | 437  |  
  |   | 1,942  | 1,462   
  | 480  
   | 1,942  | 1,462   | 480  
  | 1,942  | 1,462   | 480   |
| The proportion of full-time HE college qualifiers in work, training and/or further study 3-6 months after           | -   | -   | -  | 95.1%  | 95.4%  
   
   | 93.8%  |  
  |   | 97.2%  | 98.3%   
  | 94.0%  
   | 97.2%  | 98.3%   | 94.0%  
  | 97.2%  | 98.3%   | 94.0%   |
| The percentage of students overall, satisfied with their college experience (SSES survey)                           |   |   |  |  |  
   
   |  |  
  |   |  |   
  |  
   |  |   |  
  |  |   |   |
| Percentage  | -   | -   | -  | 89.5%  | 88.0%  
   
   | 96.1%  |  
  |   | 91.5%  | 90.0%   
  | 96.1%  
   | 93.5%  | 92.0%   | 96.1%  
  | 95.0%  | 94.0%   | 96.1%   |
| Gross carbon footprint (tCO2e)  |   |   |  |  |  
   
   |  |  
  |   |  |   
  |  
   |  |   |  
  |  |   |   |
| Volume  | 4,628   | 3,398   | 1,230  | 4,291  | 3,320  
   
   | 971  |  
  |   | 4,250  | 3,290   
  | 960  
   | 4,165  | 3,224   | 941  
  | 4,100  | 3,160   | 940   |
|   | qualification           The number of CE FT FE enrolled students achieving a recognised qualification           The total number of CE FT FE enrolled students achieving a recognised qualification           The number of CE FT HE enrolled students achieving a recognised qualification           The number of CE FT HE enrolled students achieving a recognised qualification           The total number of CE FT HE enrolled students achieving a recognised qualification           Proportion of full-time enrolled students aged 16-19 successfully achieving a recognised qualification           The number of FT FE enrolled students aged 16-19 achieving a recognised qualification           The total number of FT FE enrolled students aged 16-19 achieving a recognised qualification           The number of starts for direct contracted apprenticeships (including industry bodies such as CITB and SECTT)           Volume           Number of full-time learners with substantial 'work placement experience' as part of their programme of study           Number of full-time learners with substantial 'work placement experience' as part of their programme of study           The number of students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing           The number of students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing           The number of students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing           The number of full-time FE colle | Proportion of full-time enrolled Care experianced students successfully achieving a recognised<br>qualification         Image: Comparison of Care PT Fe enrolled students achieving a recognised qualification         Image: Comparison of Care PT Fe enrolled students achieving a recognised qualification           The number of CE FT FE enrolled students achieving a recognised qualification         97           The total number of CE FT HE enrolled students achieving a recognised qualification         97           The total number of CE FT HE enrolled students achieving a recognised qualification         53.0%           Proportion of full-time enrolled students aged 16-19 successfully achieving a recognised qualification         18.852           The number of FT FE enrolled students aged 16-19 achieving a recognised qualification         18.852           The total number of FT FE enrolled students aged 16-19 achieving a recognised qualification         59.8%           The number of FT FE enrolled students aged 16-19 achieving a recognised qualification         59.8%           The number of full-time learners with substantial 'work placement experience' as part of their programme of study         3.856           Volume         288           Number of full-time learners with substantial 'work placement experience' as part of their programme of students who have achieved HNC or HND qualifications articulating to degree level courses with substantial 'work placement experience' as part of their programme of students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing         771 | Proportion of full-time enrolled Care experianced students successfully achieving a recognised qualification         Image: Care appriance of CE FT FE enrolled students achieving a recognised qualification         Image: Care appriance of CE FT FE enrolled students achieving a recognised qualification         Image: Care appriance of CE FT FE enrolled students achieving a recognised qualification         Image: Care apprice of CE FT FE enrolled students achieving a recognised qualification         Image: Care apprice of CE FT FE enrolled students achieving a recognised qualification         Image: Care apprice of CE FT FE enrolled students achieving a recognised qualification         Image: Care apprice of CE FT FE enrolled students apprice of CE FT FE enrolled students aged 16-19 successfully achieving a recognised qualification         Image: Care apprice of CE FT FE enrolled students aged 16-19 successfully achieving a recognised qualification         Image: Care apprice of CE FT FE enrolled students aged 16-19 achieving a recognised qualification         Image: Care apprice of CE FT FE enrolled students aged 16-19 achieving a recognised qualification         Image: Care apprice of CE FT FE enrolled students aged 16-19 achieving a recognised qualification         Image: Care apprice of CE FT FE enrolled students aged 16-19 achieving a recognised qualification         Image: Care apprice of Care achieved HNC or HND Qualifications articulating to de | Proportion of full-time enrolled Care experianced students successfully achieving a recognised qualification         Image: Comparison of full-time enrolled students achieving a recognised qualification           The number of CE FT FE enrolled students achieving a recognised qualification         Image: CE FT FE enrolled students achieving a recognised qualification         Image: CE FT FE enrolled students achieving a recognised qualification         Image: CE FT FE enrolled students achieving a recognised qualification         Image: CE FT FE enrolled students achieving a recognised qualification         Image: CE FT FE enrolled students achieving a recognised qualification         Image: CE FT FE enrolled students achieving a recognised qualification         Image: CE FT FE enrolled students achieving a recognised qualification         Image: CE FT FE enrolled students achieving a recognised qualification         Image: CE FT FE enrolled students aged 16-19 achieving a recognised qualification         Image: CE FT FE enrolled students aged 16-19 achieving a recognised qualification         Image: CE FT FE enrolled students aged 16-19 achieving a recognised qualification         Image: CE FT FE enrolled students aged 16-19 achieving a recognised qualification         Image: CE FT FE enrolled students aged 16-19 achieving a recognised qualification         Image: CE FT FE enrolled students aged 16-19 achieving a recognised qualification         Image: CE FT FE enrolled students aged 16-19 achieving a recognised qualification         Image: CE FT FE enrolled students age: CE FT FE enrolled st | Proportion of full-time enrolled Care experienced students successfully achieving a recognised qualification         Image: CET FIE enrolled students achieving a recognised qualification         Image: CET FIE enrolled students achieving a recognised qualification         Image: CET FIE enrolled students achieving a recognised qualification         Image: CET FIE enrolled students achieving a recognised qualification         Image: CET FIE enrolled students achieving a recognised qualification         Image: CET FIE enrolled students achieving a recognised qualification         Image: CET FIE enrolled students achieving a recognised qualification         Image: CET FIE enrolled students achieving a recognised qualification         Image: CET FIE enrolled students achieving a recognised qualification         Image: CET FIE enrolled students aged 16-19 achieving a recognised qualification         Image: CET FIE enrolled students aged 16-19 achieving a recognised qualification         Image: CET FIE enrolled students aged 16-19 achieving a recognised qualification         Image: CET FIE enrolled students aged 16-19 achieving a recognised qualification         Image: CET FIE enrolled students aged 16-19 achieving a recognised qualification         Image: CET FIE enrolled students aged 16-19 achieving a recognised qualification         Image: CET FIE enrolled students aged 16-19 achieving a recognised qualification         Image: CET FIE enrolled students aged 16-19 achieving a recognised qualification         Image: CET FIE enrolled students aged 16-19 achieving a recognised qualification        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qualification         Image: Care expendenced students aged 16:13 successfully achieving a recognised qualification         Image: Care expendenced students aged 16:13 successfully achieving a recognised qualification         Image: Care expendenced students aged 16:13 successfully achieving a recogni</td> <td>Proportion full-line enroled can experianced students successfull yieldword an excessional<br/>qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students aged 16-19 active and full-line enrole and students aged 16-19 active and full-line 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schleving a recognised qualification         Image: Control of Control Contro Control | Proportion of full-line enrolled Care expendenced students successfully achieving a recognised qualification         Image: Care expendenced students aged 16:13 successfully achieving a recognised qualification         Image: Care expendenced students aged 16:13 successfully achieving a recognised qualification         Image: Care expendenced students aged 16:13 successfully achieving a recognised qualification         Image: Care expendenced students aged 16:13 successfully achieving a recognised qualification         Image: Care expendenced students aged 16:13 successfully achieving a recognised qualification         Image: Care expendenced students aged 16:13 successfully achieving a recognised qualification         Image: Care expendenced students aged 16:13 successfully achieving a recognised qualification         Image: Care expendenced students aged 16:13 successfully achieving a recogni | Proportion full-line enroled can experianced students successfull yieldword an excessional<br>qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students active and excessional qualificationImage of the full-line enroled students aged 16-19 active and full-line enrole and students aged 16-19 active and full-line enrole attive and | Procession of Labora sequentiation sequentiation sequentization of LL PE environmental data sequentization sequentization and LL PE environmental data sequentization sequentization of LL PE environmental data sequentization methods and labora sequentization methods and labora sequentization methods and labora sequentization methods and labora methods and | Call 2010         Call 2010 <thcall 2010<="" th=""> <thcall 2010<="" th=""> <thc< td=""><td>Data         Data         <thdata< th="">         Data         Data         <thd< td=""><td>Productional structure with the structure with</td><td>Problem     Problem     Problem</td><td>Unity<th< td=""><td>Image: Control (Control (Contro)(Contro)(Control (Control (Control (Contro)</td><td>Under<th< td=""><td>Participandia     Participandia     Par</td></th<></td></th<></td></thd<></thdata<></td></thc<></thcall></thcall> | Data         Data <thdata< th="">         Data         Data         <thd< td=""><td>Productional structure with the structure with</td><td>Problem     Problem     Problem</td><td>Unity<th< td=""><td>Image: Control (Control (Contro)(Contro)(Control (Control (Control (Contro)</td><td>Under<th< td=""><td>Participandia     Participandia     Par</td></th<></td></th<></td></thd<></thdata<> | Productional structure with the structure with | Problem     Problem | Unity <th< td=""><td>Image: Control (Control (Contro)(Contro)(Control (Control (Control (Contro)</td><td>Under<th< td=""><td>Participandia     Participandia     Par</td></th<></td></th<> | Image: Control (Control (Contro)(Contro)(Control (Control (Control (Contro) | Under <th< td=""><td>Participandia     Participandia     Par</td></th<> | Participandia     Par |