

Lanarkshire Region 2019 Outcome Agreement - National Measures Data Table	Actual									Ambition			2021-22						
	2016-17			2017-18			2018-19			2019-20			2020-21						
	Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC	Lan	NCL	SLC	
1(a) The volume of Credits delivered																			
The volume of Credits delivered (Core)	171,027	129,578	41,449	172,245	129,741	42,504				-	-	-	-	-	-	-	-	-	-
Core Credits target (region)	170,967	129,989	40,978	172,077	129,989	42,088				170,545	126,729	43,816	170,545	126,729	43,816	170,545	126,729	43,816	
% towards Core Credits target (region)	100.0%	99.7%	101.1%	100.1%	99.8%	101.0%				-	-	-	-	-	-	-	-	-	-
The volume of Credits target (ESF)	14,766	8,860	5,906	15,393	8,860	6,533				11,971	6,163	5,808	11,971	6,163	5,808	11,971	6,163	5,808	
The volume of Credits delivered (Core + ESF)	185,793	138,438	47,355	187,638	138,601	49,037				-	-	-	-	-	-	-	-	-	-
1(b)* Volume and proportion of Credits delivered to learners in the most deprived 10% postcode areas																			
Volume of Credits delivered to learners in the most deprived 10% postcode areas	35,381	26,794	8,588	34,177	25,945	8,232				34,583	26,246	8,337	34,915	26,578	8,337	34,915	26,578	8,337	
Proportion of Credits delivered to learners in the most deprived 10% postcode areas	18.9%	19.3%	17.89%	18.2%	18.7%	16.8%				18.9%	19.8%	16.8%	19.1%	20.0%	16.8%	19.1%	20.0%	16.8%	
1(c) The volume and proportion of Credits relating to learners from different protected characteristic groups and Care Experienced																			
Gender -																			
Volume of Credits delivered to male learners	85,039	62,482	22,557	83,667	60,870	22,797				84,205	61,130	23,075	85,534	62,459	23,075	86,863	63,788	23,075	
Proportion of Credits delivered to male learners	45.5%	45.0%	47.0%	44.6%	43.9%	46.5%				46.1%	46.0%	46.5%	46.9%	47.0%	46.5%	47.6%	48.0%	46.5%	
Volume of Credits delivered to female learners	101,804	76,367	25,437	103,832	77,691	26,141				98,079	71,629	26,450	96,617	70,167	26,450	95,155	68,705	26,450	
Proportion of Credits delivered to female learners	54.5%	55.0%	53.0%	55.3%	56.1%	53.3%				53.9%	53.9%	53.3%	53.1%	52.8%	53.3%	52.4%	51.7%	53.3%	
Volume of Credits delivered to other learners	91	64	27	139	40	99				232	133	99	365	266	99	498	399	99	
Proportion of Credits delivered to other learners	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%				0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	
Ethnicity -																			
Volume of Credits delivered to minority ethnic learners	4,555	4,027	528	4,768	3,432	1,336				5,460	4,120	1,340	5,460	4,120	1,340	5,460	4,120	1,340	
Proportion of Credits delivered to minority ethnic learners	2.4%	2.9%	1.1%	2.5%	2.5%	2.7%				3.0%	3.1%	2.7%	3.0%	3.1%	2.7%	3.0%	3.1%	2.7%	
Disability -																			
Volume of Credits delivered to students with a known disability	31,635	27,076	4,559	34,671	31,034	3,637				33,440	29,768	3,672	33,440	29,768	3,672	33,440	29,768	3,672	
Proportion of Credits delivered to students with a known disability	16.9%	19.5%	9.5%	18.5%	22.4%	7.4%				18.3%	22.4%	7.4%	18.3%	22.4%	7.4%	18.3%	22.4%	7.4%	

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	2016-17		2017-18		2018-19		2019-20		2020-21		2021-22							
Age-																		
Volume of Credits delivered to learners aged under 16	4,565	3,647	918	3,665	2,945	720				3,559	2,817	729	3,559	2,817	729	3,547	2,817	729
Proportion of Credits delivered to learners aged Under 16	2.5%	2.6%	1.9%	2.0%	2.1%	1.5%				2.0%	2.1%	1.5%	2.0%	2.1%	1.5%	2.0%	2.1%	1.5%
Volume of Credits delivered to learners aged 16-19	88,732	69,281	19,451	86,914	66,958	19,956				83,840	61,510	20,197	83,397	60,846	20,197	80,378	60,181	20,197
Proportion of Credits delivered to learners aged 16-19	47.8%	50.0%	41.1%	46.3%	48.3%	40.7%				45.9%	46.3%	40.7%	45.7%	45.8%	40.7%	44.0%	45.3%	40.7%
Volume of Credits delivered to learners aged 20-24	40,585	30,405	10,180	40,862	30,638	10,224				39,868	29,556	10,322	39,638	29,423	10,322	39,612	29,290	10,322
Proportion of Credits delivered to learners aged 20-24	21.8%	22.0%	21.5%	21.8%	22.1%	20.8%				21.8%	22.2%	20.8%	21.7%	22.1%	20.8%	21.7%	22.0%	20.8%
Volume of Credits delivered to learners aged 25 and over	51,911	35,105	16,807	56,198	38,060	18,137				55,249	39,009	18,376	55,922	39,806	18,376	58,979	40,603	18,376
Proportion of Credits delivered to learners aged 25 and over	27.9%	25.4%	35.5%	30.0%	27.5%	37.0%				30.3%	29.4%	37.0%	30.6%	30.0%	37.0%	32.3%	30.6%	37.0%
Care Experience -																		
Volume of Credits delivered to students with Care Experience	1,900	1,180	720	2,178	1,208	970				2,321	1,329	992	2,587	1,595	992	2,720	1,728	992
Proportion of Credits delivered to students with Care Experience	1.0%	0.9%	1.5%	1.2%	0.9%	2.0%				1.3%	1.0%	2.0%	1.4%	1.2%	2.0%	1.5%	1.3%	2.0%
2(a) The number of senior phase pupils studying vocational qualifications delivered by colleges																		
Volume	719	710	10	503	444	59				535	475	60	560	500	60	585	525	60
2(b) Volume and proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges																		
Volume of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges	5,281	5,137	144	2,102	1,988	114				2,215	2,100	115	2,315	2,200	115	2,415	2,300	115
Proportion of Credits delivered to senior phase age pupils studying vocational qualifications delivered by colleges	2.8%	3.7%	0.3%	1.1%	1.4%	0.2%				1.2%	1.6%	0.2%	1.3%	1.7%	0.2%	1.3%	1.7%	0.2%
2(c) Volume and proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision																		
The volume of Credits delivered to learners at S3 and above as part of 'school-college' provision	11,949	10,414	1,536	10,482	9,326	1,156				8,470	7,300	1,170	8,770	7,600	1,170	9,070	7,900	1,170
The proportion of Credits delivered to learners at S3 and above as part of 'school-college' provision	6.4%	7.5%	3.2%	5.6%	6.7%	2.4%				4.6%	5.5%	2.4%	4.8%	5.7%	2.4%	5.0%	5.9%	2.4%

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		2016-17		2017-18		2018-19		2019-20		2020-21		2021-22						
4(d)*	Proportion of full-time enrolled Care experienced students successfully achieving a recognised qualification																	
	The number of CE FT FE enrolled students achieving a recognised qualification	-	-	-	54	29	25			54	36	18	58	40	19	58	40	19
	The total number of CE FT FE enrolled students	-	-	-	83	52	31			97	67	30	97	67	30	97	67	30
	The percentage of CE FT FE enrolled students achieving a recognised qualification	-	44.0%	53.0%	65.1%	55.8%	80.6%			55.5%	54.0%	59.0%	60.0%	59.1%	62.0%	60.0%	59.1%	62.0%
	The number of CE FT HE enrolled students achieving a recognised qualification	97	61	36	25	11	14			18	12	6	21	14	7	21	14	7
	The total number of CE FT HE enrolled students	183	114	69	45	24	21			32	22	10	34	23	11	34	23	11
	The percentage of CE FT HE enrolled students achieving a recognised qualification	53.0%	53.5%	52.2%	55.6%	45.8%	66.7%			56.3%	54.5%	60.0%	61.8%	60.9%	63.6%	61.8%	60.9%	63.6%
4(e)	Proportion of full-time enrolled students aged 16-19 successfully achieving a recognised qualification																	
	The number of FT FE enrolled students aged 16-19 achieving a recognised qualification	1,852	1,379	473	1,828	1,360	468			1,737	1,221	516	1,787	1,263	524	1,838	1,307	531
	The total number of FT FE enrolled students aged 16-19	3,096	2,379	717	3,040	2,333	707			2,791	2,032	759	2,791	2,032	759	2,791	2,032	759
	The percentage of FT FE enrolled students aged 16-19 achieving a recognised qualification	59.8%	58.0%	66.0%	60.1%	58.3%	66.2%			62.0%	60.1%	68.0%	64.1%	62.2%	69.0%	66.2%	64.3%	70.0%
5	The number of starts for direct contracted apprenticeships (including industry bodies such as CITB and SECTT)																	
	Volume	288	256	32	369	325	44			384	340	44	399	355	44	414	370	44
6	Number of full-time learners with substantial 'work placement experience' as part of their programme of study																	
	Number of full-time learners	9,423	7,164	2,259	9,637	7,252	2,407			8,978	6,890	2,088	8,978	6,890	2,088	8,978	6,890	2,088
	Number of full-time learners with substantial 'work placement experience' as part of their programme of study	3,856	3,224	633	1,522	920	301			1,136	874	261	1,136	874	261	1,136	874	261
	Proportion of full-time learners with substantial 'work placement experience' as part of their programme of study	40.9%	45.0%	28.0%	15.8%	12.7%	12.5%			12.6%	12.7%	12.5%	12.6%	12.7%	12.5%	12.6%	12.7%	12.5%
7*	The number and proportion of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing																	
	The total number of students who have achieved HNC or HND qualifications progressing to degree level courses	771	583	188	691	521	170			655	479	176	671	491	180	688	503	185
	The number of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing	346	236	111	330	231	99			315	212	102	323	218	105	331	223	108
	The proportion of successful students who have achieved HNC or HND qualifications articulating to degree level courses with advanced standing	44.9%	40.4%	59.0%	47.8%	44.3%	58.2%			47.8%	44.3%	58.2%	47.8%	44.3%	58.2%	47.8%	44.3%	58.2%
8	The number and proportion of full-time college qualifiers in work, training and/or further study 3-6 months after qualifying																	
	The total number of full-time FE college qualifiers (confirmed destinations)	-	-	-	3,445	2,646	799			3,063	2,266	797	3,063	2,266	797	3,063	2,266	797
	The number of full-time FE college qualifiers in work, training and/or further study 3-6 months after qualifying	-	-	-	3,178	2,414	764			2,918	2,153	765	2,918	2,153	765	2,918	2,153	765
	The proportion of full-time FE college qualifiers in work, training and/or further study 3-6 months after qualifying	-	-	-	92.2%	91.2%	95.6%			95.3%	95.0%	96.0%	95.3%	95.0%	96.0%	95.3%	95.0%	96.0%
	The total number of full-time HE college qualifiers (confirmed destinations)	-	-	-	2,189	1,723	466			1,998	1,487	511	1,998	1,487	511	1,998	1,487	511
	The number of full-time HE college qualifiers in work, training and/or further study 3-6 months after qualifying	-	-	-	2,081	1,644	437			1,942	1,462	480	1,942	1,462	480	1,942	1,462	480
	The proportion of full-time HE college qualifiers in work, training and/or further study 3-6 months after qualifying	-	-	-	95.1%	95.4%	93.8%			97.2%	98.3%	94.0%	97.2%	98.3%	94.0%	97.2%	98.3%	94.0%
9	The percentage of students overall, satisfied with their college experience (SSES survey)																	
	Percentage	-	-	-	89.5%	88.0%	96.1%			91.5%	90.0%	96.1%	93.5%	92.0%	96.1%	95.0%	94.0%	96.1%
10	Gross carbon footprint (tCO2e)																	
	Volume	4,628	3,398	1,230	4,291	3,320	971			4,250	3,290	960	4,165	3,224	941	4,100	3,160	940