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| **FOR DISCUSSION/INFORMATION**  |
| Meeting:  **Curriculum, Student Affairs and Outcome Committee** |
| Presented by | **Jennifer Lowe** |
| Author/Contact | **Jennifer Lowe**  | Department / Unit | **Executive** |
| Date Created | **7th August 2024** | Telephone | **Ext 7265** |
| Appendices Attached | **Campaign update** **Complaints Report Update**  |
| Disclosable under FOISA | **Yes** |

1. **PURPOSE**

To provide an update on quality assurance/enhancement and learning and teaching activity within the College.

1. **BACKGROUND**

Report provided to CSAO updates on the main activities since the last report in 19th February 2024.

1. **DETAIL**

The report includes updates on:

Students, Education, Learning and Teaching Committee;

Academic Standards, Planning and Monitoring;

Launch of the Undergraduate School;

Learner Engagement;

Awards;

Campaign update

Complaints.

1. **STRATEGIC IMPLICATIONS**

The Board retains an overview of NCL activity.

1. **RISK**

N/A.

1. **FINANCIAL IMPLICATIONS**

Inability to achieve targets could result in loss of income to New College Lanarkshire.

1. **LEGAL IMPLICATIONS**

There are no legal implications.

1. **WORKFORCE IMPLICATIONS**

There are no workforce implications.

1. **REPUTATIONAL IMPLICATIONS**

There are no reputational implications.

1. **EQUALITIES IMPLICATIONS**

There are no equalities implications.

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| **CONCLUSIONS/RECOMMENDATIONS**CSAO is asked to note the information contained in this report and raise or discuss any issues. |

### **1 INTRODUCTION**

* 1. This paper seeks to provide an update on the NCL Committee, Quality and Self-Evaluation Update for academic year 2023 – 2024.

### **2 COLLEGE COMMITTEE UPDATES**

2.1 **Students, Education, Learning and Teaching Committee (SELT)**

The Committee have responded to the College wide research Thriving Learners, which reported on student mental health across the College sector. In response:

* NCL has invested in the development of three Wellbeing Academies situated on each main site – Motherwell, Coatbridge and Cumbernauld;
* The Committee has written and SCQF levelled two **Being Resilient** units to dispel the stigma associated with mental health. With 64% of students in Scotland reporting low mental health and wellbeing. These units sets out to ensure a consistent and clear message frame around; challenging stigma and discrimination associated with mental health; identification of factors and triggers that may impact on a student’s mental health and wellbeing and linking coping strategies to improve personal resilience;
* The **Being Financially Fit Campaign** is benefitting from the expertise of Board member Catherine Pollock. Through her connections with the Royal Bank, NCL student may benefit from two modules cover opening bank accounts, loans and debt etc.

2.2 **Academic Standards, Planning and Monitoring (ASPM)**

The ASPM group have supported:

* The revision to the **Evaluation of Learning and Teaching** procedure to support academic staff to refresh their focus, to transform their learning, teaching, assessment and feedback approaches by continuing to offer meaningful, high quality, evidence-based learning and teaching that prepares and supports students in their learning journey;
* The **Personalisation of Learning** procedure to support lecturers to understand student needs and challenges, the context in which they are living and studying and how these impact on student retention, attainment and progression;
* The vetting and SCQF levelling of a unit written by NCL – **Integration of Assessment.**

### **3 UNDERGRADUATE SCHOOL**

3.1 **Launch of the Undergraduate School**

On 10th June 2024, NCL and UWS launched the first joint Undergraduate School in Scotland. Students will have the opportunity to study a range of industry-focussed degree programmes as follows:

* BSc Dental Nursing – Year 1 entry;
* BSc Collaborative Health and Social Care – Year 2 entry;
* BEng Cyber Security – Year 2 entry.
* BA Social Sciences – Year 3 entry;
* BA Business Enterprise and Marketing – Year 3 entry;
* BSc Digital Development – Year 3 entry.

### **4 LEARNER ENGAGEMENT**

4.1 **Appointment of Student Presidents**

Delighted to announce the appointment of three student presidents, who took up post on 1st July 2024;

* Chloe Sandilands (Motherwell);
* Karen Calpin (Coatbridge);
* Julie Webster (Cumbernauld).

Seven candidates stood for election and 226 votes were cast.

### **5 AWARDS**

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| 5.1 **Applications for CDN Awards**NCL has submitted nine applications for the CDN Awards. Finalists to be announced on 1st September 2024 as detailed:* Skills Development Award;
* Inclusive College Award;
* Innovation Award;
* Digital Learning Award;
* Professional Services College of the Year Award;
* Research Project of the Year Award;
* College Community Learning Award;
* Health and Wellbeing Award;
* Employer Connections Award.

**6 COMPLAINTS**There were 22 formal complaints received in Quarter 4 of 2023/2024. Most were satisfactorily responded to within the College Complaints Procedures required by the Scottish Public Sector Ombudsman (SPSO) timeframes, with some being granted extensions for a variety of reasons including industrial action. Appended. |
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