

**Curriculum Quality and Development Committee**

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| **DATE** | 07 May 2024 |
| **TITLE OF REPORT** | Performance Indicators 2022 to 2023 |
| **REFERENCE**  | Agenda Item 09 |
| **AUTHOR AND CONTACT DETAILS** | Angela Pignatelliangela.pignatelli@slc.ac.uk |
| **PURPOSE:** | To provide members with an update on the officially published Performance Indicator (PI) data for Academic Year (AY) 2022 – 2023. |
| **KEY RECOMMENDATIONS/ DECISIONS:**  | Members are asked to:* note the data reports, operating context, analysis and areas requiring action planning of the PIs.
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| **RISK**  | * Attainment rates for Higher Education Part-Time (HE PT) have declined requiring action planning;
* Partial Success rates have increased for HE FT and HE PT requiring action planning;
* Withdrawal rates for HE PT have increased requiring action planning.
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| **RELEVANT STRATEGIC AIM:** | * Successful Students
* The Highest Quality Education and Support
* Sustainable Behaviours
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| **SUMMARY OF REPORT:** | * The Scottish Funding Council (SFC) have issued the college with the Performance Indicators following any updating of student outcomes after Further Education Statistics (FES) closure taking account of the late resulting of some student outcomes due to the lecturer Action Short of Strike (ASOS) in AY 2022-2023.
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1. **INTRODUCTION**
	1. This paper provides an analysis of the officially published SFC Performance Indicators for the academic Year (AY) 2022 – 2023.
2. **2022 - 2023 FINAL PERFORMANCE INDICATORS**
	1. The Scottish Funding Council (SFC) have issued the college with the performance indicators following any updating of student outcomes after FES closure to take account of the late resulting of some student outcomes due to the lecturer Action Short of Strike (ASOS) in AY 2022-2023.
	2. This may mean that there are differences in the college performance provided here from that which would have been available from FES Online at Closure.
3. **OPERATING CONTEXT**
	1. The Academic Year 2022 – 2023 was the most stable year, post-Covid, in terms of student recruitment and continuity of learning, teaching and assessment for students at the College.
	2. The legacy of Covid is still felt and requires adaptations to approaches in supporting students’ learning and heightened mechanisms in relation to the support services offered to students at the college.
	3. The Annual Engagement Visit by Education Scotland in AY 2022-2023 indicated that students felt valued and supported, curriculum design was robust and improvements and flexibility were driven in curriculum areas. There were no main points for action identified.
	4. The high-quality learning and teaching in operation, coupled with improvements to support services, has led to some marked improvements from the previous academic year as illustrated below.
4. **PERFORMANCE INDICATOR DATA ANALYSIS**
	1. *Table 1: Summary of Performance Indicators 2022-2023*

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Mode** | **No. Completed Successful**  | **%** | **Partial Success** | **%** | **Withdrawal** | **%** | **Total** |
| FE FT | 1,105 | 72.8% | 153 | 10.1% | 259 | 17.1% | 1,517 |
| FE PT | 1,086 | 82% | 127 | 9.6% | 111 | 8.4% | 1,324 |
| HE FT | 537 | 68.3% | 103 | 13.1% | 146 | 18.6%  | 786 |
| HE PT | 208 | 74% | 43 | 15.3% | 30 | 10.7% | 281 |

\*Key: Further Education Full Time (FE FT); Further Education Part Time (FE PT); Higher Education Full Time (HE FT); Higher Education Part Time (HEPT);

* 1. It is to be noted that the Scottish Funding Council (SFC) National Performance Indicators (PIs) have not been published. The expected date of publication is 29 May 2024. At that point an external benchmarking exercise will take place and be reported by the Vice Principal Learning, Teaching and the Student Experience with a public announcement being produced on this too.

* 1. Attainment rates for FE FT have significantly improved by 12% from 2021-22;

Attainment rates for FE PT have significantly improved by 8.1% from 2021-22;

Attainment rates for HE FT have slightly reduced by 0.4% from 2021-22; and

Attainment rates for HE PT have significantly reduced by 6.4% from 2021-22.

* + 1. The decline in HE FT and HE PT has been identified as being due to upskilling courses within the Health & Social Care and Life Sciences curriculum areas. Action has already been taken with the removal of these courses form the curriculum portfolio for 2023 to 2024.
		2. In session 2022 to 2023, Higher Education (HE) provision on a full-time (FT) basis accounted for 14% of our overall college activity with HE PT equating to only 5% of our overall activity.
	1. Partial Success rates for FE FT have drastically improved by 9.3% from 2021-22;

Partial Success rates for FE PT have significantly improved by 5.4% from 2021-22;

Partial Success rates for HE FT have increased by 3.4% from 2021-22; and

Partial Success rates for HE PT have increased by 2.2% from 2021-22;

* 1. Withdrawal rates for FE FT have improved by 2.8% from 2021-22;

Withdrawal rates for FE PT have improved by 2.6% from 2021-22;

Withdrawal rates for HE FT have improved by 2.9% from 2021-22; and

Withdrawal rates for HE PT have significantly increased by 4.2% from 2021-22;

* 1. Action planning is required for:
* Attainment rates for HE PT;
* Partial Success rates for HE FT and HE PT;
* Withdrawal rates for HE PT.
	1. The college offers provision to students of all ages with the following ages, in particular, completing their courses successfully:
* 706 students on courses lasting 160hrs or more aged under 18yrs completed successfully at 71.5%, which is 1.6% above 2021/22 levels;
* 379 students on courses lasting 160hrs or more aged between 21-24yrs completed successfully at 76.4%, which is 3.4% above 2021/22 levels;
* 564 students on courses lasting 160hrs or more aged between 25yrs-40yrs completed successfully at 72.8% which is 0.3% below 2021/22 levels.
	1. On FE course lasting more than 160hrs, males achieved more than their females counterparts by 8.9%.
	2. On HE courses lasting more than 160hrs, females achieve more than their male counterparts by 3.2%.
	3. The extensive additional support provided by teams for groups of students facing the greatest barriers to learning has had positive impact with:
* Students from SIMD10 (350) achieving 70.6% which is 2% above 2021/22 levels;
* Students from SIMD20 (655) achieving 70.5% which is which is 4.1% above 2021/22 levels;
* 228 students who declared that they had a disability completed successfully at 64.2% which is the same level as 2021/22;
* 75 students from a Care experienced background completed successfully at 51.7% which is a slight increase of 0.3% from the 2021/22 levels;
* 32 students from ethnic minority backgrounds completed successfully at 68.4% which is 4.8% below 2021/22 levels.
	1. Further analysis and action planning is required around the experience of those students in the key groups of disability, care experienced and ethnic minority to improve success.
	2. 78% of academic staff at the college hold a teaching qualification with others working towards completion of the Teaching Qualification in Further Education (TQFE) and 43% of lecturing staff have registered with the GTCS to date.
	3. The College is proud to serve the needs of the local community and continues to demonstrate that its student-centred approach enables students to receive high quality learning and teaching enabling students to progress into their chosen destination.
	4. Find out more about College performance visit [Scottish Funding Council](https://www.sfc.ac.uk/publications-statistics/statistics/statistics-colleges/college-performance-indicators/college-performance-indicators.aspx)
1. **EQUALITIES**
	1. There are no new matters for people with protected characteristics or from areas of multiple deprivation which arise from consideration of the report.
2. **RISK AND ASSURANCE**
	1. Attainment rates for Higher Education Part-Time (HE PT) have declined requiring action planning;
	2. Partial Success rates have increased for HE FT and HE PT requiring action planning; and
	3. Withdrawal rates for HE PT have increased requiring action planning**.**
3. **COMMUNICATIONS**
	1. The college will publish the above brief context and analysis statements above to the internet with links to full data sets.

**RECOMMENDATIONS**

* + 1. Members are to note the areas requiring action planning;
		2. Attainment rates for HE PT;
		3. Partial Success rates for HE FT and HE PT;
		4. Withdrawal rates for HE PT; and
		5. around the experience of those students in the key groups of disability, care experienced and ethnic minority to improve success.