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| **FOR DISCUSSION/INFORMATION**  |
| Meeting:  **Curriculum, Student Affairs and Outcome Committee** |
| Presented by | **Jennifer Lowe** |
| Author/Contact | **Jennifer Lowe**  | Department / Unit | **Executive** |
| Date Created | **5 May 2025** | Telephone | **Ext 7265** |
| Appendices Attached |  |
| Disclosable under FOISA | **Yes** |

1. **PURPOSE**

To provide an update on quality assurance/enhancement and learning and teaching activity within the College.

1. **BACKGROUND**

Report provided to CSAOC updates on the main activities.

1. **DETAIL**

The report includes updates on:

College Campaigns/Agreements;

Celebrating 160 years of Coatbridge Campus;

Quality Assurance Agency;

Student Engagement Team;

Staff Development Academy;

Awards.

1. **STRATEGIC IMPLICATIONS**

The Board retains an overview of NCL activity.

1. **RISK**

N/A.

1. **FINANCIAL IMPLICATIONS**

Inability to achieve targets could result in loss of income to New College Lanarkshire.

1. **LEGAL IMPLICATIONS**

There are no legal implications.

1. **WORKFORCE IMPLICATIONS**

There are no workforce implications.

1. **REPUTATIONAL IMPLICATIONS**

There are no reputational implications.

1. **EQUALITIES IMPLICATIONS**

There are no equalities implications.

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| **CONCLUSIONS/RECOMMENDATIONS**CSAO is asked to note the information contained in this report and raise or discuss any issues. |

### **1. INTRODUCTION**

* 1. This paper seeks to provide an update on the NCL Committee, Quality and Self-Evaluation Update for academic year 2024 – 2025.

### **2. COLLEGE CAMPAIGNS/AGREEMENTS**

2.1 **Students, Education, Learning and Teaching Committee (SELT) Actions**

Self-Evaluation of Learning and Teaching Procedure was approved by the JNC Academic Committee. The procedure is designed to affirm NCL’s commitment to continually evolve and transform 21st century requirements relating to pedagogy.

2.2 **Lanarkshire Institute of Apprenticeships**

The formal launch took place in March 2025, showcasing NCL’s ambition to become the leading provider of high-quality apprenticeships in the region and beyond. The institute is committed to supporting apprentices throughout their education and long-term career development by fostering professional growth and equipping them with skills for life as well as for their trade. A key feature of the initiative is the Alumni Network, designed to connect current and former apprentices with industry professionals.

### **3. CELEBRATING 160 YEARS OF THE COATBRIDE CAMPUS**

3.1 Celebrating 160 years of Coatbridge Campus formally launched on 22nd April 2025. Staff and students enjoyed an evening of creativity and history vis a showcase of artwork created by NCL’s talented students. A further week-long celebration is planned week commencing 16th June 2025, as detailed:

Monday 16th June 2025 Intergenerational Day

Tuesday 17th June 2025 Childhood Poverty Symposium

Wednesday 18th June 2025 NCL Has got Talent

Thursday 19th June 2025 World Skills & Using Artificial Intelligence in Learning and Teaching

Friday 20th June 2025 Family Day

### **4. QUALITY ASSURANCE AGENCY (QAA) FOR HIGHER EDUCATION**

4.1 NCL hosted the second Pedagogy for Transitions workshop in partnership with Dumfries and Galloway College, Dundee and Angus College, Abertay University and the University of the West of Scotland. NCL students studying the BA in Enterprise, Business and Marketing also attended and shared their experiences, contributing to a fruitful and enlightening event.

### **5. LEARNING WELL**

5.1 NCL has developed an SCQF credit-rated Brain Health Unit, which will be included in a digital curriculum offering alongside the Being Resilient Units.

5.2 NCL has developed three modules – Academic Writing, Academic Integrity and Research Skills to help students address the credit gap and gain access to the online degree in Business and Leadership.

### **6. STUDENT ENGAGEMENT TEAM**

6.1 The Student Engagement Team is actively campaigning for a new Student Association President, with applications closing on 9th May 2025.

6.2 NCL SET met with the newly appointed Sparqs Development Consultant, Chase Greenfield.

### **7. STAFF DEVELOPMENT ACADEMY**

7.1 The official opening of the Staff Development Academy took place in March 2025, marking the launch of a dedicated space for staff to learn and grow. This launch is supported by a programme of learning events aimed at upskilling both academic and professional services staff.

### **8. AWARDS**

8.1 NCL have been shortlisted for the Herald Awards in the following categories:

* Marketing/PR Campaign of the Year – Cumbernauld Kids;
* Widening Access – The Undergraduate School;
* Supporting Student Wellbeing Award – Wellbeing Academies;
* Outstanding Contribution from a College Student – Chloe Sandilands;
* Partnership with Schools Award – Having a Ball – A Football Partnership;
* Outstanding Business Engagement in Colleges – Preparing CAD Students to Step into the Workplace;
* Outstanding Contribution from a Staff Member – Neil McMullen.

8.2 NCL launched Social Value awards to recognise staff members who demonstrate exceptional commitment to creating positive social impact within the college and wider community.

**Cumbernauld Campus**

* Lucie Armstrong – Women’s Aid Project;
* Mia McGregor – Supporting students to create community murals;
* The Ann Baxter Award – Connie McCready – Setting up a supportive network – Covid Families Scotland.

### **8. AWARDS (cont.)**

8.2 **Coatbridge Campus**

* Donna Croly – Putting students first, helping them navigate financial challenges with empathy and clear guidance;
* Pamela Lippiatt – Creating a food box/snack programme for students facing financial hardship;
* The Ann Baxter Award – Victoria Gault – For her work with community groups in Lanarkshire promoting STEM education through science engagement activities with youth organisations.

 **Motherwell Campus**

* John O'Hara – For establishing the Wellbeing Academies;
* Levi White – For bringing inclusive values to the Humanities Department;
* The Ann Baxter Award – James O'Neill – For using his musical talents to support and connect with others, including working with adults in recovery and children in deprived areas.

8.3 Lanarkshire Institute of Apprenticeship Awards:

* Congratulations to the 20 apprentices who received an award from across 17 employers.