|  |  |  |  |
| --- | --- | --- | --- |
| **FOR DISCUSSION/INFORMATION** | | | |
| Meeting: **Curriculum and Student Affairs and Outcome** | | | |
| Presented by | **Nicola Mulholland** | | |
| Author/Contact | **Nicola Mulholland** | Department / Unit | **SMT** |
| Date Created | **November 2024** | Telephone | **2734** |
| Appendices Attached | **Developing the Young Workforce/School College Partnership/**  **Undergraduate School** | | |
| Disclosable under FOISA | | **Yes** | |

1. **PURPOSE**

To update CSAO on all School-College Partnership Activity and Undergraduate School Developments.

1. **BACKGROUND**

This paper gives a detailed overview of the core School-College Partnership Activity that operates across the college. NCL has worked in partnership with local authorities for a number of years to support young people to engage with vocational education and provide opportunities for these individuals to experience work-based learning in a variety of modes.

In addition, the paper will also provide information on the progress and development of the Undergraduate School and all related activities. As a new initiative for AY24/25, the Undergraduate School is a key strategic objective for NCL and building capacity for the future.

1. **DETAIL**

New College Lanarkshire offer a varied programme to schools in four Local Authorities: North Lanarkshire, South Lanarkshire, East Dunbartonshire and Falkirk. Our courses range from level 1 to level 7 and cover over thirty disciplines. In AY 23/24, there were 2000 pupils from 154 class groups, brining in a total of 6359 credits and an estimated separate income of circa £300k.

The Undergraduate School offers both full-time and part-time study options across 13 undergraduate course options. Almost all of our higher education students now have a degree pathway at NCL with multiple entry points to support articulation from a variety of different NCs and HNC/Ds.

1. **BENEFITS AND OPPORTUNITIES**

* Recruitment to FT college programmes.
* Enhanced reputation in our local communities.
* Fulfilling national agenda obligations.
* Participating in the widening access agenda.

1. **STRATEGIC IMPLICATIONS**

The Board retains an overview of NCL activity in the interests of good governance.

1. **RISK**Pupils will not sustain the course which will lead to low PIs.

Pupils will not progress on to full time programmes.

Pupils do not have the correct entry requirements.

Students will not sustain their place on an undergraduate programme.

Competition from partner HEIs.

Challenges with regards to infrastructure across Lanarkshire to allow for travel to our main campuses.

1. **FINANCIAL IMPLICATIONS**

It is hoped that these courses will be feeder courses for the full-time programmes of the future.

The Undergraduate School provides an alternative income source for the college and scope for growth both locally and internationally.

1. **LEGAL IMPLICATIONS**

There are no legal implications.

1. **WORKFORCE IMPLICATIONS**

There are no workforce implications.

1. **REPUTATIONAL IMPLICATIONS**

Engaging with pupils from our local communities can help to enhance and improve our reputation.

1. **EQUALITIES IMPLICATIONS**

There are equalities implications.

|  |
| --- |
| **CONCLUSIONS/RECOMMENDATIONS**  CSAO are asked to note the information contained in this report and raise or discuss any issues which may prevent publication. |

### **1. INTRODUCTION**

* 1. This paper seeks to provide an:
* Overview of KPIs for School-College Partnership Courses for AY 23/24.
* Update of School-College Partnership Courses for AY 24/25.
* Update of the Undergraduate School Enrolments and Withdrawals.
* Overview of any related Undergraduate School Activity.

### **2. School-College Partnership Course KPIs for AY 23/24**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Early Withdrawal** | **Further Withdrawal** | **Partial**  **Success** | **Success** |
| **FE PT** | **7.8% (111)** | **15.6% (222)** | **16.3% (232)** | **58.9% (840)** |
| **HE FT** | **3.8% (2)** | **9.6% (5)** | **36.5% (19)** | **50% (26)** |

2.1 Increase in FE PT early withdrawal rate from AY 22/23 of 3% which equates to an additional 45 pupils.

Increase in FE PT further withdrawal rate from AY22/23 of 1.7% which equates to an additional 32 pupils.

Decrease in FE PT partial success rate from AY22/23 of 3.8% which equates to a deduction of 42 pupils.

Decrease in FE PT success rate from AY22/23 of 2.3%, 836 pupils were successful in AY22/23 in comparison to 840 in AY23/24.

Decrease in HE FT of 3.6% but total number of pupils remained the same at two.

Increase in HE FT further withdrawals of 9.6%. There were no further withdrawals in AY22/23.

Decrease in HE FT partial success of 7.9%, 12 pupils achieved partial success in AY22/23 compared to 19 in AY23/24.

Increase in HE FT success of 5.6%, 12 pupils achieved full success in AY22/23 compared to 26 in AY23/24.

### **3. North Lanarkshire and East Dunbartonshire s5/6 Courses AY 24/25**

3.1 The S3-6 vocational courses and delivered in partnership with North Lanarkshire Council and East Dunbartonshire Council.

### **3. North Lanarkshire and East Dunbartonshire s5/6 Courses AY 24/25 (cont).**

3.2 Table 1: S5/6 Vocational Programmes:

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title** | **Location** | **No’s**  **Enrolled**  **24/25** | **Total**  **Credits**  **24/25** |
| Early Learning & Childcare | Greenfaulds | 15 | 60 |
| Early Learning & Childcare | Cardinal Newman | 18 | 72 |
| Early Learning & Childcare | Airdrie Academy | 23 | 92 |
| Early Learning & Childcare | OLHS, Motherwell | 18 | 72 |
| Criminology | St Andrew’s High | 22 | 66 |
| Make-Up Artistry | St Aidan’s | 17 | 68 |
| Beauty, Make-Up & Hair | Coatbridge High | 15 | 60 |
| Beauty, Make-Up & Hair | OLHS | 16 | 64 |
| Beauty, Make-Up & Hair | Chryston | 14 | 42 |
| Intro to Hair & Make-Up Practices | Kirkintilloch | 15 | 45 |
| Intro to Hair & Make-Up Practices | Kirkintilloch | 19 | 57 |
| NPA Exercise & Fitness Leadership | OLHS, C/nauld | 17 | 51 |
| L6 Sports Coaching | Broadwood | 26 | 78 |
| ESOL | Coatbridge High | 15 | 60 |
| Auto | St Maurice’s | 12 | 57 |
| Auto | Caldervale | 14 | 59 |
| Beauty Skills | St Andrew’s | 16 | 48 |
| Football Participation, Coaching and Performance | St Maurice’s | 25 | 50 |
| Football Participation, Coaching and Performance | St Maurice’s | 23 | 46 |
| Football Participation, Coaching and Performance | St Maurice’s | 17 | 34 |
|  | **Total** | **357** | **1181** |

3.3 There has been an increase in students enrolled on vocational programmes in S3-6 for 24/25. There have been an additional 91 pupils enrolled, which equates to 25%.

There is one less Early Learning and Childcare class for AY24/25 compared to AY23/24, however, three new sites have been added: Greenfaulds, Cardinal Newman and Airdrie Academy.

There is an additional Hair, Make-up and Beauty class for AY24/25 delivered from Chryston High School.

Criminology has increased its numbers for AY24/25 to 22, which is an additional eight pupils.

Auto is now delivering IMI qualifications rather than the Foundation Apprenticeship award at L5.

Increase in Sports courses for school-college partnership activity, particularly, in relation to schools in the Cumbernauld area.

### **4. Core ASN Courses**

4.1 Our ASN courses are delivered in partnership with Buchanan High School.

4.2 Table 3: ASN Courses Buchanan High:

### **ASN Courses**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title** | **Location** | **No’s**  **Enrolled**  **24/25** | **Total Credits 24/25** |
| Digital Media | Buchanan High | 10 | 30 |
| Early Learning & Childcare | Buchanan High | 10 | 30 |
| Hairdressing | Buchanan High | 10 | 30 |
| Hospitality - Wed | Buchanan High | 10 | 30 |
| Hospitality - Fri | Buchanan High | 11 | 33 |
| Sport & Fitness | Buchanan High | 10 | 30 |
| Vex Robotics | Buchanan High | 9 | 27 |
|  | **Total** | **70** | **210** |

4.3 Buchanan High have a great partnership with us: the pupils are very engaged and many of them progress into college upon leaving school.

4.4 Increase in enrolments of eight pupils and an increase in credits of 24.

New for AY24/25 is Vex Robotics. While there is no formal qualification for this, we are looking to create our own qualification using our status as an SCQF credit rating body.

### **5. HNC Schools Pathway**

5.1 Our HNC Schools Pathway is delivered in partnership with North Lanarkshire Council.

5.2 Table 5: HNC Schools Pathway:

### **HNC Schools Pathway**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title** | **Location** | **No’s**  **Enrolled**  **24/25** | **No’s Enrolled**  **24/25** |
| Cyber Security | Motherwell | 20 | 240 |
| CADD | Motherwell | 16 | 192 |
| Social Services | Coatbridge | 12 | 144 |
|  | **Total** | **48** | **576** |

### **5. HNC Schools Pathway (cont).**

5.3 HNC Cyber Security and CADD were first piloted in 21/22, along with HNC Construction Management. This was in response to labour market intelligence and data from the Regional Skills Assessment and the need to provide learner pathways informed by Scottish Government’s 15-24 Learner Journey Review. The Construction pathway has struggled to recruit since 21/22 and has not featured as part of the school-college partnership portfolio since then.

5.4 HNC Social Services was piloted in 23/24, with strong recruitment for a first cohort of 14 pupils. For AY24/25, there is a slight dip in enrolments of two pupils.

5.5 There is a decrease in enrolments to HNC programmes of five pupils, which equates to 88.7% and a reduction of 60 credits.

### **6. Extra-Curricular Course**

6.1 Our extra-curricular programmes are delivered in partnership with North Lanarkshire Council, Hamilton Grammar and e-Sgoil.

6.2 Table 6: Extra-curricular Activity:

### **Extra-curricular Activity**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title** | **Location** | **No’s**  **Enrolled**  **24/25** | **No’s Enrolled**  **23/24** |
| British Sign Language | Coatbridge | 15 | 15 |
| Access to Creative Arts | Reel Time | 2 | 6 |
| Vex Robotics | Motherwell | 26 | 69 |
| Intro to Psychology and Criminology | DYW Live | 6 | 12 |
| NPA Legal Studies | DYW Live | 15 | 45 |
| NQ Level 4 Into to Dance | Hamilton Grammar | 11 | 33 |
|  | **Total** | **0** | **140** |

6.3 L4 Into Dance is a partnership directly between the Music Industries and Performing Arts Department and Hamilton Grammar and is part of the department’s strategy to expand their provision in to dance.

6.5 The Vex Robotics programme is delivered in partnership with North Lanarkshire Council and takes place one evening a week on our Motherwell Campus.

6.6 NCL is the first college in Scotland to deliver educational programmes via e-Sgoil’s DYW Live Platform. For 24/25, New College Lanarkshire is the only college offering programmes via DWY Live, with UHI offering one programme in Maritime Studies. A meeting is taking place soon with e-Sgoil to plan for next academic sessions and increase the offer and number of pupils who enrol.

### **6. Extra-Curricular Course (cont).**

6.6 NCL is also working in partnership with North Lanarkshire Council to roll out a series of First Aid courses at L6 to Senior Phase pupils and schools leavers. The first school being targeted is Greenfaulds high, with view to embedding this as part of Senior Phase inductions for all North Lanarkshire schools when timetables change in June.

### **7. Foundation Apprenticeships**

7.1 Foundation Apprenticeships are offered in partnership with North Lanarkshire Council, South Lanarkshire Council and Skills Development Scotland.

7.2 Table 7: Foundation Apprenticeships:

### **Foundation Apprenticeship Courses**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title** | **Location** | **No’s**  **Enrolled**  **24/25** | **Total Credit**  **24/25** |
| FA – Social Services Children & Young People | Motherwell | 25 | 62.5 (300) |
| FA – Social Services Children & Young People | Coatbridge | 21 | 52.5 (252) |
| FA – Social Services Children & Young People | Cumbernauld | 21 | 52.5 (252) |
| FA – Social Services & Healthcare | Motherwell | 20 | 50 (240) |
| Construction | Airdrie Academy | 14 | 0 (70) |
| Construction | Bellshill Academy | 14 | 0 (70) |
| Construction | St Aidan’s | 14 | 0 (70) |
| Construction | St Aidan’s B | 14 | 0 (70) |
| Construction | Coatbridge A | 11 | 0 (55) |
| Construction | Coatbridge B | 14 | 0 (70) |
| Construction | OLHS Motherwell A | 14 | 0 (70) |
| Construction | OLHS Motherwell B | 13 | 0 (65) |
| FA – Engineering | SLC | 9 | 90 |
| FA – Creative & Digital Media | NLC | 8 | 112 |
|  | **Total** | **212** | **609.5** |

7.3 NCL offers L4/5 Foundation Apprenticeships in Construction.

The Construction Department worked closely with the local authority to plan for session 24/25 to ensure effectively delivery and that planned units within the framework could be delivered using resources available on the selected delivery sites. Unfortunately, one of the classes did not come to fruition.

It should be noted that these courses attract commercial income from the local authority; these courses are not credit-bearing and the credits are for illustrative purposes only.

### **7. Foundation Apprenticeships (cont).**

7.4 NCL delivers the L6 Foundation Apprenticeships in both Social Services frameworks: Healthcare and Children and Young People. The number of pupils undertaking this qualification has increased for AY24/25 by 31 pupils and all delivery now is the one-year model to support improved retention, as well as work with work placement providers to offer a full day’s work placement on a Friday. This has enabled NCL to claim additional credits for the workplace activity.

It should be noted that these courses attract commercial income from the local authority; these courses are not credit-bearing and the credits are for illustrative purposes only.

In AY 23/24, two L6 Foundation Apprentices on our Social Services: Children and Young People were successful in the Turing Mobility application and spent two weeks in France, with other college students and staff, undertaking work experience in a local nursery.

7.5 NCL delivers the L6 Foundation Apprenticeships in Engineering and Creative and Digital Media with both South Lanarkshire Councils and North Lanarkshire Councils, respectively.

The pupils enrolled in the SLC FA Engineering programme are second-year returners as SLC failed to recruit a full cohort for year one. It is unlikely that we will continue to offer this FA with SLC in the future.

Despite recruiting a full cohort for the FA in Engineering for AY23/24, pupils struggled to engage with the level of maths required for the course and the decision was made not to continue with the pupils for year two. Any returning pupils were offered alterative provision with NLC. Following discussions with North Lanarkshire Council, the decision has been made to remove the FA Engineering from the school-college partnership portfolio and offer an alternative enrichment qualification for S6 pupils interested in engineering. This will take the form of the NCL devised Engineering Challenge qualification at L6.

Numbers for the FA CDM with North Lanarkshire Council were lower than anticipated and disappointing considering the growth within this particular sector. Recruitment for next academic session will be monitored closely to ensure that numbers increase. South Lanarkshire failed to recruit a full cohort for the FA in CDM, despite doing so last academic session, and it is unlikely that we will offer this for South Lanarkshire schools in the future.

### **8. Access and Progression and Supported Learning School Partnership Courses**

8.1 Supported Learning

Our Supported Learning Department work with ASN schools in North Lanarkshire, South Lanarkshire, Falkirk, Stirling and East Dunbartonshire.

### **8. Access and Progression and Supported Learning School Partnership Courses (cont).**

8.2 Table Support Learning School Programmes:

### **Supported Learning**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title** | **Location** | **No’s Enrolled 24/25** | **Total Credits**  **24/25** |
| Steps to Work | Motherwell | 27 | 121.5 |
| Supported Link | Motherwell | 44 | 154 |
| Partnership Link | Cumbernauld  Motherwell | 32 | 112 |
|  | **Total** | **103** | **387.5** |

8.3 These programmes are designed to support enhanced transition pathways for some of the most vulnerable learners in our society. Throughout the year, students visit our college sites to ensure that they become comfortable and confident with college staff and the environment to ensure the successful transition to a college course once they leave school.

### **9. Access and Progression**

9.1 Access and Progression

Our Access and Progression Department works with a variety of schools across North Lanarkshire, South Lanarkshire, Falkirk, Stirling and East Dunbartonshire.

9.2 Table: Access and Progression Courses:

### **Access and Progression**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title** | **Location** | **No’s Enrolled 24/25** | **Total credits 24/25** |
| St Philip’s School Partnership | Motherwell | 11 | 38.5 |
| School Link MW | Motherwell | 100 | 650 |
| School Link CB | Coatbridge | 26 | 169 |
| School Link CU | Cumbernauld | 30 | 195 |
| Pathways Winter Leavers | Motherwell  Coatbridge  Cumbernauld | 57 | 142.5 |
|  | **Total** | **224** | **1195** |

9.3 School Link courses have been delivered by the college for a number of years and provide those who are disengaged with school or who require an alternative curriculum to attend college and compete taster sessions in lots of different subjects, including vocational disciplines, such as construction.

### **9. Access and Progression (cont).**

9.4 The Access and Progression Department also work directly with schools to provide transition programmes and personal development courses for pupils with SEBN and other additional support needs.

9.5 Our Access and Progression Department have supported NLC with their Winter/Summer Leavers programme since its pilot year in 20/21. This programme is also delivered in partnership with Routs to Work, with a focus on supporting individuals in to employment.

### **10. South Lanarkshire Partnership Activity**

10.1 The SCL Gradu8 Programme is delivered exclusively from out Motherwell campus in partnership with SLC.

10.2 Table: SLC Gradu8 Programme and Winter/Summer Leavers:

### **South Lanarkshire Council Gradu8 Programme**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title** | **Location** | **No’s**  **Enrolled**  **24/25** | **Total Credits**  **24/25** |
| Beauty Mon | Motherwell | 19 | 76 |
| Beauty A Fri | Motherwell | 13 | 52 |
| Beauty B Fri | Motherwell | 16 | 64 |
| Construction | Motherwell | 14 | 42 |
| Construction | Motherwell | 13 | 39 |
| Construction | Motherwell | 13 | 39 |
| Construction | Motherwell | 14 | 42 |
| Construction | Motherwell | 14 | 42 |
| Construction | Motherwell | 13 | 39 |
| Creative and Digital Media | Motherwell | 13 | 52 |
| Creative and Digital Media | Motherwell | 11 | 44 |
| ELCC | Motherwell | 15 | 60 |
| ELCC | Motherwell | 13 | 52 |
| ELCC | Motherwell | 15 | 60 |
| ELCC | Motherwell | 17 | 68 |
| Engineering A | Motherwell | 15 | 60 |
| Engineering B | Motherwell | 12 | 48 |
| SWAP Engineering YR 1 & YR 2 | Motherwell | 9 | 36 |
| Hair and Barber | Motherwell | 16 | 64 |
| Hair and Barber | Motherwell | 16 | 64 |
| Hair and Barber | Motherwell | 16 | 64 |
| Health and Social Care | Motherwell | 11 | 44 |
| Health and Social Care | Motherwell | 13 | 52 |
| Hospitality | Motherwell | 15 | 60 |
| Hospitality | Motherwell | 14 | 56 |
| Make up Artistry A | Motherwell | 14 | 56 |
| Make up Artistry B | Motherwell | 17 | 68 |

### **10. South Lanarkshire Partnership Activity (cont).**

10.2 Table: SLC Gradu8 Programme and Winter/Summer Leavers:

### **South Lanarkshire Council Gradu8 Programme (cont).**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title** | **Location** | **No’s**  **Enrolled**  **24/25** | **Total Credits**  **24/25** |
| Sports Fitness (Ravenscraig) | Motherwell | 15 | 60 |
| Sports Fitness (Ravenscraig) | Motherwell | 18 | 72 |
| UES A | Motherwell | 13 | 52 |
| UES B | Motherwell | 17 | 68 |
| Winter Leavers Engineering | Motherwell | 15 | 30 |
| Winter Leavers Creative | Motherwell | 13 | 65 |
| Winter Leavers Sport | Motherwell | 14 | 35 |
| Winter Leavers Construction | Motherwell | 14 | 21 |
|  | **Total** | **500** | **1846** |

10.3 There has been an increase of 46 pupils on to the South Lanarkshire vocational school-college partnership programmes, which equates to 8%. This has witnessed an increase in credits of 158.5 credits.

10.4 There is a partnership with Strathclyde University’s Engineering Academy which sees the pupils attend college two afternoons per week and study the SWAP Access to Engineering course. This is a very successful course with the pupils progressing on to our HNC Engineering.

10.5 SLC also run two classes of Winter Leavers. These classes provide students with a taster of different subjects to support transition to FT college courses or employment.

### **11. Undergraduate School**

11.1 Enrolments and Withdrawals:

|  |  |  |
| --- | --- | --- |
| Degree Programme | Enrolments | Early Withdrawals |
| BA Business and Sustainability | 11 | 0 |
| BA Business Enterprise & Marketing | 27 | 1 |
| BA Filmmaking and Screenwriting | 9 | 0 |
| BA Music Performance | 13 | 2 |
| BA Social Sciences | 8 | 0 |
| BA Sound Production | 16 | 0 |
| BEng Cyber Security Y3 | 7 | 0 |
| BEng Cyber Security Y2 | 19 | 0 |
| BSc Collaborative Health & Social Care | 30 | 1 |
| BSc Computer Networking | 13 | 0 |
| BSc Digital Development | 10 | 0 |
| BSc in Dental Nursing | 75 | 3 |

### **11. Undergraduate School (cont).**

11.2 The total number of students enrolled in full-time degree programmes in the Undergraduate School is 253. For the new degrees launched in AY24/25, the number of enrolments reached 198.

To date, seven students have withdrawn, equating to a withdrawal rate of 2.77%.

NCL also has 41 students enrolled in the part-time BA Childhood Practice undergraduate degree which is delivered from its Coatbridge campus.

### **12. Developments**

12.1 NCL and UWS have established a Board of Governance for the Undergraduate School in line with UWS’s governance structures for its own subject schools. This will be the main conduit by which planning and development of the Undergraduate School is undertaken, with project management support provided by UWS. The first formal meeting is due to take place in the Studio in Motherwell campus on 6th November 2024. The Board will report to Professor Christopher Moore, Principal and Chief Executive of NCL, Professor James Miller, Principal and Vice-Chancellor of UWS, Ronnie Gilmour, Deputy Principal for Professional Services at NCL, and Marcus Ross, Vice Principal Planning and Recruitment at UWS.

An internal Community of Practitioners has been established at NCL. The purpose of this group is to build an internal network of all NCL staff who are involved in the delivery of the Undergraduate School degrees. The first meeting took place on 1st October 2024 where the group agreed on the number of meetings it would have a year and in what mode. The group also discussed the issues being experienced with regards to enrolment and accessing UWS systems, as well as sharing good practice.

An invitation has been sent to all of the Honorary Appointees to join NCL for a Christmas lunch in MLOne on the 4th December 2024. This will give the Honorary Appointees an opportunity to network and meet with the Academic Heads to begin discussion on future engagement with the Undergraduate School students.

Recruitment to the Undergraduate School for AY25/26 is already with 22 class visits to be completed by mid-November. Currently there are 22 applications for AY25/26, with clear targets set for each degree course.