

**LEARNING, TEACHING AND THE STUDENT EXPERIENCE COMMITTEE**

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| **DATE** | 3 February 2025 |
| **TITLE OF REPORT** | QAA SEAP (Self Evaluation Action Plan) 2024 to 2025 |
| **REFERENCE**  | Agenda Item 08 |
| **AUTHOR AND CONTACT DETAILS** | Angela Pignatelli, Vice Principal Learning Teaching and the Student Experienceapignatelli@slc.ac.uk |
| **PURPOSE:** | To provide members with an update of the first Quality Assurance Agency (QAA) Self Evaluation and Action Plan (SEAP) 2024 to 2025. |
| **KEY RECOMMENDATIONS/ DECISIONS:**  | Members are asked to:* note the progress made in the 2024 to 2025 academic session;
* note the content of the report, the areas for development and the implications for the College and the student experience.
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| **RISK**  | * that the areas for development identified are not actioned resulting in an unsatisfactory report or negative student experience;
* that the College does not meet the quality assurance and enhancement requirements of scrutiny bodies.
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| **RELEVANT STRATEGIC AIM:** | * Successful Students
* The Highest Quality Education and Support
* Sustainable Behaviours
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| **SUMMARY OF REPORT:** | * This is the first of the new external quality arrangements working with QAA;
* This self-evaluation report provides an update on the progress of the college in ensuring a high-quality student experience;
* The scope covers the four over-arching pillars set by QAA including:
* Excellence in Learning and Teaching,
* Supporting Student Success,
* Enhancement and Quality Culture,
* Student Engagement and Partnership,

Each underpinned by data and evidence including externality.* The submission is not published.
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1. **INTRODUCTION**
	1. The new approach to quality assurance and enhancement includes the submission of a Self-Evaluation Action Plan (SEAP) by all organisations with the tertiary sector to the Scottish Funding Council (SFC). This first SEAP forms the basis of institution led quality review and will be the only annual reporting on quality submitted by institutions to the SFC.
2. **BACKGROUND**
	1. The SEAP enables reflection on the operation of programmes and provides assurances regarding high quality learning and teaching, curriculum delivery and the enhancement of the student experience. It serves as a focus for analysing and responding to a range of inter-related operations including outcome data and student feedback to inform continuous action planning.
	2. The SEAP replaces the Evaluative Report and Enhancement Plan (EREP) which formed part of the quality arrangements in the ‘How Good is our College’ Education Scotland Framework.
	3. The SEAP also replaces the learning and quality aspects of the outcome agreement process.
3. **CONTENT**
	1. The SEAP is a reflection on the College quality assurance, enhancement outcomes and progress made since the last external review. For South Lanarkshire College, the last external review was May 2024 by Education Scotland for the Annual Engagement Visit (AEV). This noted no main points for action. The SEAP frames progress from May to November 2024.
	2. This SEAP forms the evidence base for the College in relation to high quality learning and teaching outcomes. It will be used as part of the evidence base for the Tertiary Quality Enhancement Review (TQER) and will be used by QAA to inform institutional progress and support the institutional Liaison Meetings with the QAA and key contact.
	3. The scope covers the four over-arching pillars set by QAA including:
* Excellence in Learning and Teaching,
* Supporting Student Success,
* Enhancement and Quality Culture,
* Student Engagement and Partnership,

Each underpinned by data and evidence including externality.

* 1. The submission is not published.
1. **EQUALITIES**
	1. There are some matters for people with protected characteristics or from areas of deprivation which arise from consideration of the report.
2. **RISK AND ASSURANCE**
	1. That the areas for development identified are not actioned resulting in an unsatisfactory report or negative student experience;
	2. That the College does not meet the quality assurance and enhancement requirements of scrutiny bodies.
3. **RECOMMENDATIONS**
	1. Members are asked to:
* note the progress made in the 2024 to 2025 academic session;
* note the content of the report, the areas for development and the implications for the College and the student experience.