



FOR DISCUSSION/INFORMATION			
Meeting:	Curriculum and Student Affairs and Outcome		
Presented by	Ann Baxter		
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Date Created	31st October 2024	Telephone	2359
Appendices Attached	Credit and Curriculum Update		
Disclosable under FOISA	Yes		

1. PURPOSE

To update CSAO on NCL credit target and KPI performance for 2023-2024 and 2024 – 2025 by level and mode of attendance.

2. BACKGROUND

Report provided to CSAO updates on progress against targets within the Regional Outcome Agreement.

3. DETAIL

The report includes data submitted to SFC and current in-year data.

4. BENEFITS AND OPPORTUNITIES

This report illustrates the progress made in relation to KPIs measures and gives a greater understanding of departmental activity.

5. STRATEGIC IMPLICATIONS

The Board retains an overview of NCL activity in the interests of good governance.

6. RISK

N/A.

7. FINANCIAL IMPLICATIONS

Inability to achieve SFC credit targets could result in loss of income to New College Lanarkshire.

8. LEGAL IMPLICATIONS

There are no legal implications.

9. WORKFORCE IMPLICATIONS

There are no workforce implications.

10. REPUTATIONAL IMPLICATIONS

There are no reputational implications.

11. EQUALITIES IMPLICATIONS

There are no equality implications.

CONCLUSIONS/RECOMMENDATIONS

CSAO are asked to note the information contained in this report and raise or discuss any issues which may prevent publication.



1. INTRODUCTION

1.1 This paper seeks to provide an update on the credit target for academic year 2023-2024, recruitment, retention, performance to date for 2024-2025 and a synopsis of learning, teaching and alternative funding activity.

2. CREDIT, RECRUITMENT AND RETENTION 2023-2024 AND 2024-2025

2.1 The College has completed the Further Education Statistics (FES) return and the credit audit and has received the College Audit Certificate for activity delivered in academic year 2023-2024. This has confirmed that the College delivered 117,592 credits against a core credit target of 117,288, which is 100.26% against target.

2.2 Credit and Performance Monitoring Report continues to be reviewed weekly by the Executive Board and Deans.

2.3 The table below show the college position in relation to overall recruitment, early and further withdrawal on 31st October 2024.

Table 1

Enrolments, Early and Further Withdrawals – 31st October 2024

Level/Mode	Enrolled	EW	% EW	FW	% FW
FEFT	4007	210	5.41%	53	1.36%
FEPT	3447	97	3.26%	19	0.64%
HEFT	1924	60	3.12%	9	0.47%
HEPT	638	10	1.57%	-	-

2.4 Appendix 1 summaries the NCL Credit Summary for 2024-2025 – 31st October 2024.

2.5 Appendix 2 summarises the position in relation to Departmental Credit and Retention on 31st October 2024.

3. Overall KPI five-year trend for all modes of delivery

3.1 EIS-FELA in addition to taking strike action in session 2023-2024, they have participated in “Actions Short of Strike Action” (ASOS) that has included a resulting boycott, involving members withholding students' results.

3.2 Similar to last academic session, this action has had a significant impact on processing of results and therefore achievement reported below, will be updated when all results are submitted.



3. Overall KPI five-year trend for all modes of delivery (cont).

3.3 KPI five-year trend – Further Education – Full-time.

Table 3

Academic Year	Early Withdrawal	Further Withdrawal	Partial Success	Success	Unknown result
2019-2020	6.28%	10.63%	11.73%	71.36%	
2020-2021	5.41%	14.65%	16.1%	63.84%	
2021-2022	7.2%	18%	14.7%	60.1%	
2022-2023	13.4%	18.7%	10.1%	57.8%	
2023-2024	5.06%	26.7%	13.5%	51.1%	3.67%

3.4 In session 2023-2024, Further Education – Full-time was 53.7% of activity at New College Lanarkshire.

3.5 KPI five-year trend – Further Education – Part-time.

Table 4

Academic Year	Early Withdrawal	Further Withdrawal	Partial Success	Success	Unknown result
2019-2020	5.36%	6.61%	17.6%	70.43%	
2020-2021	2.89%	5.44%	19.75%	71.92%	
2021-2022	4.4%	7.6%	15.52%	72.5%	
2022-2023	5.28%	7%	12.1%	75.6%	
2023-2024	5.16%	6.8%	11.4%	73.8%	2.93%

3.6 In session 2023-2024, Further Education – Part-time was 19.3% of SFC credit activity at New College Lanarkshire.

3.7 KPI five-year trend – Higher Education – Full-time.

Table 5

Academic Year	Early Withdrawal	Further Withdrawal	Partial Success	Success	Unknown result
2019-2020	6.28%	10.63%	11.73%	71.36%	
2020-2021	5.41%	14.65%	16.1%	63.84%	
2021-2022	7.2%	18%	14.7%	60.1%	
2022-2023	8%	14.4%	13.9%	63.8%	
2023-2024	4.48%	18.6%	16%	56.5%	4.44%

3.8 In session 2023-2024, Higher Education – Full-time was 25.3% of SFC credit activity at New College Lanarkshire.



3. Overall KPI five-year trend for all modes of delivery (cont).

3.9 KPI five-year trend – Higher Education – Part-time.

Table 6

Academic Year	Early Withdrawal	Further Withdrawal	Partial Success	Success	Unknown result
2019-2020	6.98%	7.36%	7.56%	78.1%	
2020-2021	2.6%	4.5%	20.08%	72.81%	
2021-2022	5.21%	4.69%	15.28%	72.4%	
2022-2023	8.7%	5.61%	19.6%	66.1%	
2023-2024	5.71%	8%	8.8%	67%	10.5%

3.10 In session 2023-2024, Higher Education – Part-time was 1.7% of SFC credit activity at New College Lanarkshire.

4. ALTERNATIVE FUNDING ACTIVITY – MODERN APPRENTICESHIPS AND EXTERNAL FUNDING

4.1 Since the last update, we have had an opportunity to bid for some additional funded Modern Apprenticeship places and were successful in gaining an additional 14 places, which have been allocated to Childcare Services. The employability officers are working towards the aim of starting a January group.

Our total allocation is now 223 apprenticeship starts. We have exceeded our contract target of 134 starts for November. We are behind our target for October financial claims by £151,501. There are vacancies for work-based assessors within Engineering, Security Systems, which are contributing towards the shortfall. One vacancy within Automotive has just been filled after six months. There is another work-based assessor vacancy for Automotive with a plan to interview in November.

4.2 **UKRI:** Project value: £1.2M NCL share: £196K

The Colleges' Local Innovation Centres project – or CLIC – is funded by UKRI, the UK Government's agency for research and innovation. This project ends on 31st March 2025. It has been operating for 152 business days, has 143 followers on LinkedIn and has engaged with 50 companies. NCL's input to the project is managed by the External Funding and International Activity team and the content outputs are delivered by the Dental, Health and Social Care department. The funding organisation has indicated that it has lobbied the relevant UK Government department for another round of this funding to be made available beyond March 2025.

4. ALTERNATIVE FUNDING ACTIVITY – MODERN APPRENTICESHIPS AND EXTERNAL FUNDING (cont).

4.3 **UK Shared Prosperity Fund (UKSPF).** Value to NCL: £380K

UKSPF is a UK government fund introduced by the last administration and distributed via local authorities. The project to implement Phase 2 of Smart Hub Lanarkshire is programmed to finish in March 2025, but the College is negotiating for an extension to the closing date as the project start date was delayed.

4.4 **Turing** Value to NCL: £245.5K for VET and £25.6K for HE

In excess of 550 students have submitted applications to undertake transnational mobility and the selection process has been launched.

4.5 **Digital Xtra** Value to NCL: £5K

This funding will support the continuation of the Vex Robotics provision in NCL for local schools.

4.6 **Connecting Scotland**

This phase of an ongoing project provides NCL with eight Chromebooks and four mi-fi devices for students in digital poverty.

4.7 **Step Up to Start Up**

This is a competition to encourage students to start their own businesses. It is run in collaboration with North Lanarkshire Council and the prize for the winners is one year's free lease of an industrial unit and a grant of £2500.

4.8 **Pending Application**

NCL is the Scottish partner in an application being submitted to the Chinese Government by partners in China for a grant of £200K a year for five years, to support innovation in Dental Nursing. The results of this are likely to be known towards the end of 2024. The external Funding and International Activity team are in discussion with Cycling Scotland about establishing bike libraries for each campus.

5. DEPARTMENTAL UPDATES

5.1 **Access and Progression department,** has three very excited learners off to compete in the Manchester finals of World Skills for Foundation Skills: IT Software Solutions for Business and Foundation Skills: Health and Social Care on 21st November 2024 – we are wishing them all luck!

Through the success of the “She Means Business” initiative, Women’s Aid students have received their first college order to design 30 hoodies for World Skills finalists, students and staff, when they head to Manchester next month.



5. DEPARTMENTAL UPDATES (cont).

- 5.1 Lucie Armstrong, volunteer with St Andrews First Aid and is working with Support for Learning staff and students at Cumbernauld Campus, as a guest speaker, to introduce them to this fantastic organisation, explore volunteering opportunities and raise awareness of the work they undertake.

Project Search students have asked for a Day Barista training through our new Introduction to Barista Skills course. They feel this is a good addition to add to their vocational profile and will complete this training with Sharon Dunn during their transition week in November.

- 5.2 **Automotive Studies & Apprenticeships** department have had a number of educational visits on site to enhance student learning:

- Police Scotland Bike Safe Awareness (half day course);
- Biker Down First Aid awareness delivered by Scottish Fire and Rescue Service (half day course);
- Institute of Advanced Motorists (IAM) presentation (half day);
- INDASA New Technologies for Vehicle Accident Repair (Adhesives application techniques and procedures for collision repair) half day visit to Motherwell campus;
- INDASA New Technologies for Vehicle Accident Repair (Performance body fillers and finishing glazes, techniques and procedures for application) half day visit to Motherwell campus.

The motorcycle section also has a visit planned from Scottoiler in January 2025 to deliver some product training to staff and students.

- 5.3 **Beauty, Aesthetics and Hair Design** department will host a meaningful event in collaboration with Police Scotland at Coatbridge Campus on Friday 29th November 2024, aimed at supporting victims of domestic abuse across North and South Lanarkshire and surrounding areas. Retired Sergeant Frank Hamill, Detective Sergeant Mark Nelson and NCL Academic Leader Neil McMullen will lead the initiative, with our students providing well-being services in hairdressing and beauty therapy, to uplift and support victims and their families. This cross-college collaboration, with valuable input from other departments, will also feature Scottish entertainer Michelle McManus and various victim support groups. Students, guided by staff, will gain valuable experience while helping raise awareness, building confidence, and contributing to the wider community via this event.

- 5.4 **Computing and Digital Technologies** department had three members of staff attended the CompTia EMEA Partner Conference 2024 in London where Ian Hunter, one of our lecturers, was given a prestigious special recognition award by the company.

Students are currently being recruited for the role of "Student Ambassador", with the plans for this role are appointing students to assist with events, such as open days, accompany staff to school events, where pupils will be able to get a student perspective on the college.



5. DEPARTMENTAL UPDATES (cont).

- 5.4 The department are hosting ASH Scotland Schools Showdown. This is an Esports tournament sponsored by [ASH Scotland](#) organised by [The Brave Junior](#) and YMCA Wishaw. Supported and facilitated by NCL Esports courses as part of their unit Organising and Promoting and Esports event. Schools involved include St Aidan's HS Wishaw, Coltness HS Wishaw, Clyde Valley HS Wishaw, Our Lady's HS Motherwell, Our Lady's HS Cumbernauld, Kilsyth Academy, Calderhead HS Shotts and St Ambrose Coatbridge.

Hosted in Esports Lab and broadcast to the large screen in Motherwell Atrium for audience engagement.

- 5.5 **Construction Trades Technology** department continues to build links with well-established partners. Bell Group (Painting & Decorating) are hoping to extend the on-campus delivery of one day introductory programmes for interested candidates. Discussions are underway with BAL Adhesives (Tech Support) to establish networking opportunities with employers as well as training days on campus.

Work is underway with the development of a Virtual Reality (VR) software programme to support the delivery of 'Safe Isolation' within the Electrical Industry and key safety critical aspects of training.

Former NCL student, Scott Ahern, won the SJIB (Scottish Joint Industry Board) Apprentice of the Year 2024 award for Electrical Installation. Scott said "There is no doubt that I owe this award to the continuing support of my employers, lecturers and trainers who have been endlessly patient with me, and to everyone whom I've had the pleasure to work with and learn from in recent years".

- 5.6 **Culinary Arts** have increased HE provision, introducing new HNC Professional Cookery in Motherwell, as well as Cumbernauld, which will provide better progression route for students.

To enhance the student experience:

- ML One is open five days a week (four days in 2023/2024), which allows students more realistic environment.
- Several trips planned to visit employers and producers, with main event in February 2025 – SCOT HOT, culinary exhibition in Glasgow when students will be competing with other colleges and employers.
- Malcolm Warham and Leanne Mason are preparing students for the NESPRESSO competition, where the team of students (Front of House and Professional cookery students) participate.
- Students with the relevant staff have delivered refreshments for the opening of the Wellbeing Academy and are planning to deliver the 20th year celebration of our collaboration with NHS Lanarkshire for the Clinical programme.



5. DEPARTMENTAL UPDATES (cont).

5.6 Overall, the department is improving on planning and co-operation between curriculum areas (Bakery, Professional Cookery, Pastry and front of house course) – e.g. L6 Pastry students preparing goods for the coffee hatch (Food, Barista and Mixology students), bakery students planning to prepare petit fours for the Christmas menu etc. This will set and showcase courses within our training restaurants (Taste and ML One) and create more cooperation between different areas.

5.7 **Dental, Science, Health, and Social Care** department continues to be responsive to the needs of the sector.

New curriculum for Health and Social Care includes new BSc Collaborative Health and Social Care, which recruited 30 students for year two entry.

Many students undertake volunteering activities when enrolled on Care programmes and now students on Level 5 Certificate in Health and Social Care will be able to be certificated for this activity by the inclusion of Working with Communities: Volunteering unit as part of the curriculum. Student on HNC Social Services also won Volunteer of the Year with South Lanarkshire Council recently and will be speaking with groups about the benefits of volunteering to Level 6 and SWAP to Nursing and Social Services classes.

Understanding Psychology and Mental Health with Humanities will be delivered for the full academic year, rather than a January course.

Changes to the Level 6 to Health and Social Care incorporate SVQ units when on placement. This change will assist students securing regulated work during their studies.

Dental curricular area launched new BSc in Dental Nursing with UWS, which recruited 75 students for year one entry and Dental has also increased the number of Modern Apprenticeship programmes.

Commercial programmes deliver at the weekends to bring in new Dental Partners to NCL. Working in partnerships with a commercial company who have over 24 practices to secure Practice Placements.

Science curricular team are planning a number of educational visits including Pathways to Animal Biology and Science going to Five Sisters zoo, NC Level 5 Animal Care will complete placements at SRUC, Barony campus, NQ Level 6 Animal Biology and Conservation to visit Local Natural Reserve and HNC Bioscience to visit biotechnology or other relevant scientific company.

New equipment to enhance the science curriculum includes installation of new Smartboard in all labs along with new digital microscope, which can be connected to the smartboard/computer screen. Development of garden area in the Coatbridge campus ground with raised beds and areas to encourage wildlife hedges, pond, wildflower areas, etc.

5. DEPARTMENTAL UPDATES (cont).

5.8 **Education and Sport** department is in the process of finalising a collaboration with the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA). This strategic partnership is part of our ongoing commitment to enhance the quality and scope of our sport and fitness-based programmes and professional development opportunities for both staff and students.

This collaboration, which has been at the heart of curricular design in recent years and underpins the new SQA Next Gen Physical Activity & Health qualification, provides various benefits to the department. These include:

- **CIMSPA Membership for Staff and Students:** Through this engagement, our students will now have access to CIMSPA memberships, providing them with an array of professional resources, industry standards and continuous professional development (CPD) opportunities. This will allow both staff and students to stay up-to-date with the latest trends and best practices in the sports and physical activity sector.
- **Accredited Training and Qualifications:** CIMSPA is known for its rigorous standards in sports education and training. Our collaboration enables us to offer CIMSPA-endorsed qualifications across several disciplines, which will significantly enhance the employability of our students. This includes certifications for coaching, fitness instruction, personal training and facility management, all of which are now aligned with national standards set by CIMSPA. Topical and wider reaching training opportunities, such as Menopause Coaching, Girls Gone Strong and Physical Activity for Older Adults are recent additions.
- **Enhanced Career Pathways:** The partnership allows us to strengthen the career pathways for students pursuing careers in sports, health and fitness. With CIMSPA's industry-recognised credentials, students will benefit from a smoother transition into the workforce, better networking opportunities and a clearer progression within the sports and fitness industry.

CIMSPA representatives will visit NCL early in the new year to discuss further how staff and students can gain from this exciting partnership.

5.9 **Humanities** department have now confirmed the date of the Breaking the Cycle conference at Coatbridge campus. This year, there will be a focus on the intersection between class and mental health. Guest speakers will include SJ Speirits, Stuart Cooney, Gavin Brewis and Darren McGarvey. They will explore how socioeconomic factors influence mental health and the barriers faced by different class groups in accessing mental health care.

Cumbernauld campus will be hosting two Police Scotland events in the Lecture Theatre in November and December 2024. In January 2025, the Motherwell campus will be hosting an interactive History workshop with GCU. This is open to all Social Science students across the three campuses.



5. DEPARTMENTAL UPDATES (cont).

- 5.10 **Lanarkshire Business School**, HND Legal Services students will attend the High Court in Edinburgh to observe a murder trial, court protocol and procedure, as well as senior legal figures examining and cross-examining witnesses.

This allows the students to see, in operation, how senior counsel conduct trials involving charges of the most heinous of offences within our judicial system. Thereafter, the students will attend a private audience with Lord Mulholland, current High Court Judge and former Lord Advocate. Lord Mulholland has presided over numerous high-profile cases in both roles. Examples include serial killer Peter Tobin and World's End convicted killer Angus Sinclair. This benefits their own legal studies learning by listening to a very senior legal figure within the Criminal Justice System and gives them an insight into the workings of the judiciary generally. Students will also be afforded the opportunity of asking questions and discuss their own experiences of studying and expectations should they elect to join the legal profession. It is hoped that they will also have a private tour of the Court of Session (Scotland's Supreme Civil Court). Again, this provides an excellent opportunity to witness the workings of another court with the senior clerk of the court on hand to answer any questions. An invaluable day for our students in their final year of college study.

B.A. Business and Sustainability are delighted to welcome Dr Sam Gardener, the Head of Climate Change and Sustainability at Scottish Power to the Coatbridge Campus of New College Lanarkshire in November 2024. Sam has kindly accepted our invitation to join us as a guest speaker and provide our new Business and Sustainability degree students an insight into the role of sustainability within the Energy Sector.

Sam will share his personal journey, along with the challenges and rewards of working in sustainability. He will discuss the importance of sustainability within the energy sector and how sustainability has been successfully integrated into the Scottish Power business model. Sam will discuss the role that the learners can play in shaping the future of sustainability through discussing emerging sustainability trends and providing our learners of his vision for the future of sustainability.

The benefits to the students will be to make the connection between their theoretical learning and application. Sam will discuss with the students the career prospects within sustainability and the various career paths therein.

https://www.scottishpower.com/news/pages/scottishpowers_sam_makes_prestigious_environmental_power_list.aspx

- 5.11 **Music and Performing Arts** department is actively advancing its academic offerings, with planning for new degree programmes progressing smoothly and in line with our schedule.

Notably, the HND Music Business course is being delivered for the first time in three years, reintroducing this vital programme to meet growing industry demand.



5. DEPARTMENTAL UPDATES (cont).

5.11 New January Start programmes are planned, to attract a broader cohort of students. These include:

- Stage Ready: Introduction to Music & Event Management;
- Studio Ready: Electronic Music & Sound Production.

These new offerings will complement existing programmes, providing students with focused, practical skills that are directly aligned with current industry needs.

Significant progress has been made in expanding our facilities at the Motherwell Campus, particularly with the development of a new 18-PC lab in the previous Halls of Residence. Once complete, this space will support the expansion of Sound Production courses and offer opportunities for school outreach programmes.

Student success and activities has been numerous and includes the achievements of our outreach students, particularly those enrolled in the Access to Podcasting course in partnership with Glasgow Council on Alcohol (GCA). These students will celebrate their graduation on 24th October 2024 at the prestigious Glasgow City Chambers, marking a significant milestone in their personal and academic journeys. Furthermore, students will play an active role in the Elevate Graduation, where their dedication and creativity will be showcased at this important event.

Students from Music Industries and Performing Arts played an active role in a highly successful NCL Foundation fundraiser night, during which Lorraine Kelly CBE became Fellow of the College.

This year's Freshers' music event, held on 11th September 2024 at Ivory Blacks, Glasgow was a resounding success. The Open Mic format encouraged participation from all students, fostering a supportive and engaging environment for emerging talent within the department and continue to play a vital role in building our student community, providing them with real-world performance opportunities.

Our Performing Arts students are preparing for a series of highly anticipated productions in the coming months, showcasing their skills across various disciplines:

- Week beginning 11th November 2024: Curious Incident of the Dog in the Night-Time, performed by our HND Acting students;
- Week beginning 18th November 2024: Twelfth Night, performed by our HND Acting students;
- Week beginning 9th December 2024: Dance Production at Hamilton Town House;
- 26th November 2024: BA Music Performance at the Poetry Club (SWG3, Glasgow).

These performances promise to be a highlight of the academic year and a testament to the hard work and talent of the students.

5. DEPARTMENTAL UPDATES (cont).

5.12 **Staff Development Academy (SDA)** All Staff Essential Learning 2024-2025 suite of on-line modules consisting of the following subjects; Data Protection at NCL, Cyber Security at NCL, Display Screen Equipment at NCL, Keeping Everyone safe at NCL and Understanding Race and Racism at NCL have achieved a completion rate of 89% and we are delighted to shortly launch a Board of Management bespoke option.

The SDA have recently released a suite of development programmes for staff across the college to support their upskilling in:

- Digital skills – e.g. Effective collaboration – SharePoint and teams, Outlook, to-do and calendar – optimal productivity;
- Making everyone welcome – British Sign Language (BSL) training in line with the BSL action plan;
- Meta-skills – raising awareness of meta-skills prior to the launch of the meta-skills profiling tool for students;
- IOSH Health and Safety – start of a programme to have all staff certificated in Health and Safety operations or management as appropriate for job roles.

The SDA supported CDNs (College Development Network) workforce survey back in May 2024 by achieving the largest response rate across all colleges in Scotland. We have reviewed the data and currently are conducting our own NCL version to gather data specific to the needs of our workforce in terms of professional development. The collection of this data will be followed-up by focus groups with staff to really understand the needs. The results of this should be available by January 2025.

The new academic year intake of staff onto programmes within the Learning and Teaching Development Journey is well underway, including supporting the staff undertaking their TQFE at Stirling University.

The SDA are working with the systems development team to build a bespoke staff portal for everything professional development which will also support academic staff with their GTCS requirements.

5.13 **Support for Learning** students from Skills for Life and Work, Ready for Retail and Ready for Volunteering are greatly excited and pleased to announce, they will be taking part in the following volunteering/work experience opportunities between now and January:

- ACS;
- Tesco Champion;
- Dumbreck Marsh Nature Reserve;
- Five Sisters Zoo;
- Loch Lomond National Park Rangers;
- Lochs Wetlands Park.

5. DEPARTMENTAL UPDATES (cont).

- 5.13 There has been wide recognition that the term work placement requires flexibility and should meet individual student needs, while being sufficient to meet learning outcomes. These will be a mix of full and half day opportunities, some over a number of weeks.

Our employability co-ordinators have been working with tutors and students over the past few months to gauge appropriate opportunities. This was based on feedback from last year's course reviews, which have been actioned, allowing students to be involved as co-creators of their curriculum. The students will complete these experiences in groups to allow enhancement of not only work experience skills and knowledge but their core and meta skills.

The course groups listed above also had a two-hour visit from Joanna Kingsley Volunteer NL, held within the Wellbeing Academy in October 2024. Students received water bottles, pens and were excited to hear about some of the further opportunities available to them, both within the college curriculum and on non-college days. Joanna has arranged for logo t-shirts to be given to students when they carry out their placement at Dumbreck Marsh. Given the success of the event and levels of student engagement, the Department has asked Joanna that these types of events continue throughout the year.

- 5.14 **Visual and Creative Arts** department has been working with Miracle Foundation Partnership. The Miracle Foundation, a children's charity specialising in Bereavement and Trauma support, based in Motherwell, is being supported by all curricular teams within VCA including documentary, social media, makeup for fundraisers, behind the scenes photography, headshots, branding, murals and character design.

Continued cross-department collaborations, including with hospitality, makeup, music and branding teams, to support internal events, including Wellbeing Academy Activity, World Skills and Graduation. Film/TV students are working with Performing Arts to film shows and student showreels. They are also filming live gigs and showcases in collaboration with the Sound/Music Production students.

HNC Art and Design Students have been working with the Brand team to design the College's Christmas card. Four shortlisted designs were selected for printing. NQ LV5 (Cumbernauld), LV5/6 (Coatbridge) and HNC Art and Design students are creating banner designs to commemorate the 160th anniversary of the Coatbridge Campus. Fifteen designs will be selected for display at 101 Park Street for the celebration event.

Film and TV continue to lead the way with NextGen, which has now moved out of pilot phase. NCL are one of the first colleges to be validated to deliver and are supporting other centres through the role out.

Art and Design started the year with a two-day field full cohort visit to Glasgow to gather Primary research as part of a cross-course collaborative project (FE-HE). This was an amazing way of encouraging cross collaboration across all Art and Design levels. In addition to enhancing their academic experience, for many it helped on a personal level with confidence building and encouraging independence and self-resilience as some hadn't been to the city on their own before. Further research-based field trips are planned for Animation, Photography in the coming weeks.

5. DEPARTMENTAL UPDATES (cont).

- 5.14 The Animation Team organised an inspiring Guest Talk for HE student groups from a Visual Effects (VFX) Artist on his journey within the industry. He openly shared his experience around the industry, working on big movies, such as Mission Impossible, the Flash, Fantastic Beasts and Where to Find Them. His honest and open discussion around Mental Health and Wellbeing was both honest and inspiring to staff and students. Further insight-based talks are planned in the coming months.



Appendix 1 – NCL Credit Summary – 31st October 2024



Appendix 2 – Departmental Credit and Retention Summary – 31st October 2024

Department	FEFT Enrolled	FEFT Withdrawn	FEPT Enrolled	FEFT Withdrawn	HEFT Enrolled	HEFT Withdrawn	HEPT Enrolled	HEPT Withdrawn
Access and Progression	341	14	292	11				
Automotive Studies	339	17	191	7				
Beauty, Aesthetics and Hair Design	501	38	235	12	40	-		
Computing and Digital Technologies	303	11	372	10	346	9	147	2
Construction Trades Technologies	391	43	586	6	48		256	3
Culinary Arts	146	13	73	1	26	1		
Dental, Science, Health and Social Care	606	35	293	13	292	12	23	-
Education and Sport	414	24	467	9	226	16	31	-
Humanities	291	32	267	10	202	5	25	-
Lanarkshire Business School	149	11	192	18	233	13	47	5
Music and Performing Arts	103	5	150	8	350	7	2	-
Staff Development Academy			75	-			35	-
Support for Learning	216	-	132	-				
Visual and Creative Arts	207	12	100	5	160	6		