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| **FOR DISCUSSION/INFORMATION**  |
| Meeting: **Curriculum and Student Affairs and Outcome** |
| Presented by | Nicola Mulholland |
| Author/Contact | Nicola Mulholland | Department / Unit | SMT |
| Date Created | May 2024 | Telephone | 2734 |
| Appendices Attached | **Developing the Young Workforce / School College Partnership** |

1. **PURPOSE**

 To update CSAO on the Senior Phase and School Activity.

1. **BACKGROUND**

 This paper gives a detailed overview of the core School-College Partnership Activity that operates across the college. NCL has worked in partnership with local authorities for a number of years to support young people to engage with vocational education and provide opportunities for these individuals to experience work-based learning in a variety of modes.

1. **DETAIL**

 New College Lanarkshire offer a varied programme to schools in four Local Authorities: North Lanarkshire, South Lanarkshire, East Dunbartonshire and Falkirk. Our courses range from level 1 to level 7 and cover over 33 disciplines. There are 1483 pupils from 116 class groups, bringing in a total of 5027 credits and an estimated separate income of circa £368k.

1. **BENEFITS AND OPPORTUNITIES**
* Recruitment to FT college programmes.
* Enhanced reputation in our local communities.
* Fulfilling national agenda obligations.
* Participating in the widening access agenda.
1. **STRATEGIC IMPLICATIONS**

 The Board retains an overview of NCL activity in the interests of good governance.

1. **RISK**Pupils will not sustain the course which will lead to low PIs.

 Pupils will not progress on to full time programmes.

 Pupils do not have the correct entry requirements.

1. **FINANCIAL IMPLICATIONS**

 It is hoped that these courses will be feeder courses for the full-time programmes of the future.

1. **LEGAL IMPLICATIONS**

 There are no legal implications.

1. **WORKFORCE IMPLICATIONS**

There are no workforce implications.

1. **REPUTATIONAL IMPLICATIONS**

Engaging with pupils from our local communities can help to enhance and improve our reputation.

1. **EQUALITIES IMPLICATIONS**

There are equalities implications.

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| **CONCLUSIONS/RECOMMENDATIONS**CSAO are asked to note the information contained in this report and raise or discuss any issues which may prevent publication. |

### **1. INTRODUCTION**

* 1. This paper seeks to provide an update on the School-College Partnership Activity for academic year 2023 – 2024.

### **2. CURRENT SCHOOL-COLLEGE PARTNERSHIP 2023 – 2024 KPIs**

### **FE PT**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Number of Pupils** | **Percentage** | **2022/2023** |
| Early Withdrawal | 112 | 7.8% | 66 (4.83%) |
| Further Withdrawal | 202 | 14.1% | 191 (14%) |
| Total number of students | 1429 |  | 1367 |

There has been an increase of overall enrolments in 2023/2024 of 63.

There has been an increase in early withdrawals in 2023/2024 of 46 pupils and an overall Credit loss of ~385. Some of this credit loss is due to nature of programme, such courses in Access and Progression. Other areas with high early withdrawals Early Learning and Childcare, and courses with Beauty, Aesthetics and Hair Design.

There has been an increase of further withdrawals in 2023/2024 of 11 pupils. Some of these withdrawals are due to nature of programme, such courses in Access and Progression. Other areas of high further withdrawals are Early Learning and Childcare, and courses within Beauty, Aesthetics and Hair Design, and Construction.

**HE PT**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Number of Pupils** | **Percentage** | **22/23** |
| Early Withdrawal | 2 | 3.85% | 2 (7.4%) |
| Further Withdrawal | 4 | 7.7% | 1 (3.7%) |
| Total number of students | 52 |  | 27 |

There has been an increase of overall enrolments in 2023/2024 of 25 pupils.

The number of pupils withdrawing early has stayed the same at 2 in 2023/2024.

There has been an increase in further withdrawals in 2023/2024 of 3 pupils.

There are plans underway to address early and further withdrawals for AY 2024/2025, including more close monitoring of pupils who articulate to full-time programmes. Proposed developments are captured in action plans, which have been shared with staff and our TU colleagues, and include the development of an improved enrolment process, improved and quicker access to IT for pupils and lecturers and improved staff induction packs and processes.

In addition, we are working with the innovation team to create a dashboard for our school-college partnership programmes, which will include a number of filters specific to schools’ activity and will also allow to track withdrawals by month and week.

### **3. PROPOSED SCHOOL-COLLEGE PARTNERSHIP ACTIVITY FOR 2024 – 2025**

**SLC**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **No. of class groups** | **No. of pupils per class** | **Total** |
| FA Engineering | 16 | 1 | 16 |
| FA Creative and Digital Media  | 16 | 1 | 16 |
| Beauty | 3 | 16 | 48 |
| Construction | 6 | 14 | 84 |
| Creative and Digital Media | 2 | 16 | 32 |
| Early Learning & Childcare | 4 | 16 | 64 |
| Engineering Skills | 3 | 16 | 48 |
| Hair and Barbering | 3 | 16 | 48 |
| Health and Social Care | 2 | 16 | 32 |
| Hospitality  | 2 | 16 | 32 |
| MUA | 2 | 16 | 32 |
| Sports | 2 | 16 | 32 |
| UES | 1 | 16 | 16 |
| Sound Production | 1 | 16 | 16 |
| SWAP Access to Engineering | 1 | 16 | 16 |
| Winter Leavers | 1 | 16 | 16 |
| Summer Leavers | 1 | 16 | 16 |
|  |  |  | 564 |

**NLC**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **No. of class groups** | **No. of pupils per class** | **Total** |
| HNC Cyber Security  | 1 | 16 | 16 |
| HNC CADD  | 1 | 16 | 16 |
| HNC Social Services  | 1 | 16 | 16 |
| FA Construction | 9 | 14 | 126 |
| FA Auto | 3 | 12 | 36 |
| FA Hospitality | 1 | 12 | 12 |
| FA Engineering | 1 | 16 | 16 |
| FA IT Software Development | 1 | 16 | 16 |
| FA Social Services Children & Young People | 3 | 16 | 48 |
| FA Social Services Healthcare | 2 | 16 | 32 |
| S4 Auto S4 | 1 | 16 | 16 |
| S4 Beauty | 1 | 16 | 16 |
| S4 Early Learning & Childcare  | 1 | 16 | 16 |
| S4 Make-Up Artistry  | 1 | 16 | 16 |
| S4 Personal Development Award  | 1 | 16 | 16 |
| ELCC | 4 | 16 | 64 |
| MUA | 2 | 16 | 32 |
| L7 Sports Leadership | 1 | 16 | 16 |
| NPA Sports | 1 | 16 | 16 |
|  |  |  | 543 |

Other courses being recruited to across North Lanarkshire are: Criminology; Dental Studies; Digital

Business Decision Making; Introduction to Digital Media Skills; Introduction to Legal Studies; Medical

Studies; Music Technology; Travel and Tourism; the Wonder of AI and the Cloud; Working in the Music

Industry.

**NCL ASN**

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| --- | --- | --- | --- |
| **Course** | **No. of class groups** | **No. of pupils per class** | **Total** |
| Robotics | 1 | 10 | 10 |
| Hospitality | 1 | 10 | 10 |
| Digital Media | 1 | 10 | 10 |
| Childcare | 1 | 10 | 10 |
| Sport & Fitness | 1 | 10 | 10 |
| Hairdressing | 1 | 10 | 10 |
| Hospitality | 1 | 10 | 10 |
| Music | 1 | 10 | 10 |
|  |  |  | 80 |

We also have a number of courses recruiting for delivery in AY2024/2025 via the [DYW Live Platform](https://www.e-sgoil.com/dyw-live/).

This is also in partnership with e-Sgoil, a national e-learning service established in 2016 in the Western Isles of Scotland. Courses available for pupils across Scotland are: Digital Business Decision Making;

National Progression Award in Legal Studies Travel and Tourism Skills for Work; the Wonder of AI and

the Cloud.

### **4. EVENTS**

NCL attend a large variety of school career events across the academic year.

In 2023/2024, we were in attendance at 43 school career events across four local authorities: East Dunbartonshire, North Lanarkshire, South Lanarkshire and Stirling. This was supported by over 38 staff members from academic departments, Professional and Work-based Learning, the Brand team and Student Engagement team. Anecdotally, staff has reported that this has led directly to an increase in applications and next year we are looking to track this more closely by adding a field to application process.

We hosted a Foundation Apprenticeship open night for our activity across both North and South Lanarkshire, which was attended by over 60 pupils, parents and carers.

We have also hosted two community of practice events for practitioners across North Lanarkshire. Key target areas have been Music and Performing Arts, and Film and TV. The purpose of these event

is to link our lecturers with secondary school colleagues to share practice, but also to explore further

collaborative opportunities. For example, lectures from Film and TV have been delivering specialist

practical workshops to Media Studies pupils in secondary schools across North Lanarkshire.

Furthermore, NCL has been present at events hosted by partner agencies targeted at school pupils. This includes the UCAS event at UWS in October 2023 and an event hosted by the Developing the

Young Workforce regional group for East Dunbartonshire and Lanarkshire.

### **5. STEM EVENTS**

We have hosted two STEM events in our Motherwell campus this year.

The first event was hosted in collaboration with the Developing the Young Workforce regional group

for East Dunbartonshire and Lanarkshire on 5th October 2023. 345 pupils from 11 schools attended on the day, engaging with workshops provided mainly by the college. There were also over 30 STEM

employers on campus providing opportunities for pupils to explore careers in STEM. Pupils were a mix

of S2 and S4 year groups.

The second event was hosted in collaboration with Smart STEMs, a third sector organisation that Creates events targeted at young people aged 10-14 to increase awareness of STEM careers. This event took place on 19th of March and was attended by 150 pupils in S2 from schools across North Lanarkshire. Pupils engaged in workshops delivered by employers and the college. They also had the opportunity to meet over 25 STEM employers to learn more about careers in STEM.

This specific event was raised in the Scottish Parliament by Claire Adamson:

**S6M-12785 Clare Adamson:** Commsworld and SmartSTEMs at New College Lanarkshire – that the Parliament notes that around 150 pupils from secondary schools in North Lanarkshire attended New College Lanarkshire for an event to encourage them to consider careers in science, technology, engineering and maths; understands that the event was delivered in partnership with leading UK telecoms communication provider Commsworld and Glasgow-based charity SmartSTEMs, which have delivered a series of events over the past year to hundreds of pupils in order to foster innovation and inspire young minds and understands that the event featured a diverse range of exhibitors and workshops, offering students a unique opportunity to interact with leading professionals in their fields.

There will be a further event held in our Coatbridge campus on 22nd May 2024 in collaboration with Smart STEMs. This event will focus on providing workshops and opportunities to engage with STEM employers for pupils in senior primary year groups across North Lanarkshire. It is anticipated that a ~150 primary 6 and 7 pupils in attendance on the day.

### **6. 10th ANNIVERSARY PRIZE**

In January 2024, NCL launched is 10th Anniversary Prize competition for pupils in S1-3 across North Lanarkshire. Pupils were asked to respond to a brief, either individually or in groups, focusing on climate change. Local technology company, Skyrora, are the official sponsors of the prize, and winner will receive £500 and the chance to visit Skyrora’s state-of-the-art facilities in Cumbernauld.

There are two competition categories: The Arts and STEM. The Arts category received two submissions, with the STEM category receiving 15 submissions. Four secondary schools from across North Lanarkshire are [participating in this competition.

Final judging is taking place over the next couple of weeks, with representatives from Skyrora, the local authority and the college. Winners will be announced at an evening event on 4th June 2024 on our Motherwell campus.

### **7. QUALIFICATION DEVELOPMENT**

NCL has been working in partnership with Grove Academy in Dundee and Education Scotland to develop a new qualification for schools at SCQF level 6.

This qualification has been developed to support Grove Academy to accredit the pupils for the work they undertake in relation to Mate Scotland ROV competition. The qualification is called Engineering Challenge and the assessment strategy is based on project-led assessment.

This qualification has been through the credit-rating process and is on the Scottish Credit and Qualifications Framework, capturing the same number of SCQF points as a C pass at Higher. The qualification is now also registered with Insight so that it attracts tariff points to support schools in evaluating their attainment performance.

The first cohort of pupils will be accredited in AY2024/2025 and there is lots of interest from Education Scotland as this development work goes some way to address some of the reform recommendations in the Hayward report. It has been proposed that this qualification will be showcased, along with other alternative school qualifications, at a conference event hosted by Education Scotland in the coming months.

Following from this development, there has also been interest in other schools adopting this qualification and there has been interest from F1 in Schools UK in either adopting the qualification or developing something similar to meet the needs of their competition.