



FOR DISCUSSION/INFORMATION			
Meeting:	Curriculum and Student Affairs and Outcome		
Presented by	Ann Baxter		
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Date Created	1 May 2025	Telephone	2359
Appendices Attached	Credit and Curriculum Update		
Disclosable under FOISA		Yes	

1. PURPOSE

To update CSAO on NCL credit target for academic year 2024-2025.

2. BACKGROUND

Report provided to CSAO updates on progress against achievement of SFC credit target.

3. DETAIL

The report includes data submitted to SFC and current NCL performance in 2024-2025.

4. BENEFITS AND OPPORTUNITIES

This report illustrates the progress made in relation to KPIs measures and gives a greater understanding of departmental activity.

5. STRATEGIC IMPLICATIONS

The Board retains an overview of NCL activity in the interests of good governance.

6. RISK

Risk recorded in Regional Risk register.

7. FINANCIAL IMPLICATIONS

Inability to achieve SFC credit targets could result in loss of income to New College Lanarkshire.

8. LEGAL IMPLICATIONS

There are no legal implications.

9. WORKFORCE IMPLICATIONS

There are no workforce implications.

10. REPUTATIONAL IMPLICATIONS

There are no reputational implications.

11. EQUALITIES IMPLICATIONS

There are no equality implications.

CONCLUSIONS/RECOMMENDATIONS

CSAO are asked to note the information contained in this report and raise or discuss any issues which may prevent publication.

1. INTRODUCTION

- 1.1 This paper seeks to provide an update on the credit target for academic year 2024 - 2025, recruitment, retention and a synopsis of learning and teaching activity to date.

2. CREDIT, RECRUITMENT AND RETENTION ACTIVITY 2024 – 2025

- 2.1 For academic year 2024–2025, New College Lanarkshire has been allocated a core credit of 117,290. Foundation Apprenticeships are no longer allocated as additional credits and are incorporated into core funding targets. At the time of writing this report in May 2025, there were 12,610 student enrolments had given the college 116,724 credits. Note that this is subject to end of year audit. Appendix 1 summarises credits achieved per department on 30 April 2025.
- 2.2 Credit and Performance Monitoring Report is reviewed weekly by the Executive Board and Deans. There remains additional planned credit generating activity for this academic year. Based upon planned activity, the college will achieve the credit target, but will not exceed the 2% upper limit.
- 2.3 Many departments have been actively reviewing information within course publisher, simplifying language and adding links to department videos and Instagram pages to showcase the college.
- 2.4 The table below show the college position in relation to overall recruitment, early withdrawal and further on 30 April 2025. Appendix 2 summarises the position in relation to Departmental Credit and Retention on 30 April 2025.

Table 1: Enrolments, Early and Further Withdrawals – 30 April 2025

Level/Mode	Enrolled	EW	% EW	FW	% FW	Retention
FEFT	4137	262	6.42	849	20.79	72.74
FEPT	6087	298	5.76	294	5.68	88.56
HEFT	1871	81	4.33	285	15.25	80.42
HEPT	496	25	5.04	14	2.82	92.14

- 2.5 The overall focus is to increase the rate of successful completion for students on all levels and modes of study. Through discussion with Academic Heads, spotlight on poorer performing programmes will continue via a Plan, Do, Study, Act project.
- 2.6 Development of the Wellbeing Strategy, Getting to Know You and Be Financially Fit campaign once fully implemented should have a positive impact on student retention.

3. RECRUITMENT ACTIVITY 2025 – 2026

- 3.1 To date (25.4.25), overall 9100 students have applied for a course starting August 2025, last year this figure was 8515 (6.8% increase) and 5041 offers have been confirmed for August 2025, last year this figure was 3950 (27% increase).
- 3.2 For FEFT courses, there are 6186 students applied for August 2025, last year this figure was 5778 (7% increase). A total of 3003 students have a confirmed offer for August 2025, last year this figure was 2300 (30% increase).

- 3.3 For HEFT courses 3313 students have applied for August 2025, last year this figure was 3101 (7% increase). A total of 2038 students have a confirmed offer for August 2025, last year this figure was 1435 (40% increase).
- 3.4 It is important to note that applications opened up much earlier this year, and there is no industrial action this year (last year interviews, offers etc. were delayed in some areas), which may have resulted in the increase of offers.

4. ALTERNATIVE FUNDING ACTIVITY

- 4.1 New College Lanarkshire Modern Apprenticeship contract value for 2024 – 25 was £1,062,815 and the college achieved 96% of the allocation. The Modern Apprenticeships 2024-25 contract end update for the period April 2024 to March 2025 was a total income claimed of £1,017,155. In the Academic Year, income from August 2024 to April 2025 was £792,202. The contract value for 2025 – 26 (April 2025 to March 2026) is £1,234,286. This income is to support existing apprentices in training and an additional 223 starts. New start allocation for individual departments in 2025-26 is still to be finalised.

- 4.2.1 External Funding and International update:

Turing 25-26 Application

1. Application for £203,740 for 126 VET mobility places to 9 countries submitted
2. Application for £26,940 for 22 HE mobility places to 3 countries submitted.

CLIC 2.0 (April 2025 - March 2026) Approved, grant allocation to be confirmed but anticipated to be circa £200,000.

UKSPF Project implementation period extended by three months to facilitate increased drawdown of grant income (estimated to be £35,000)

China Joint Delivery Programme Annual fees from Heze Medical College for the Joint Delivery Programme in Dental Nursing - estimate income between £130 to £150K per year ends after next academic year.

Cycling Scotland - Submitted a note of interest for a grant to support the costs of an Active Campus Coordinator

North Lanarkshire Council In discussion about restarting the Step Up to Start Up (student business start-up) competition.

5. DEPARTMENTAL UPDATES

- 5.1 **Access and Progression** department took part in an internal Foundation World Skills competition organised by Lucie Armstrong. The competition included areas such as hospitality, enterprise, hairdressing and horticulture. Students were judged against criteria similar to World Skills, which gave them an insight into what it is like to compete in this tournament. A celebration of Achievement was held within the Wellbeing Academy at Motherwell where students received winner's medals. This has encouraged students to apply for the actual World Skills competition where finalists will be invited to take part in the competition in Wales. Competition, as part of our students learning journey, can enhance teamwork and collaboration, build confidence and self-esteem and enhance their social and

emotional skills. Students from Supported Learning also benefited by engaging in the horticulture and enterprise competitions.

- 5.2 **Automotive Studies** department is the only provider that delivers the MOT Motorcycle course in Scotland. To meet the demands and the required space for the course, it has to be delivered during the Easter period when fulltime students are on holiday. Over the years, circa half of the applicants have been former students who are working in MOT stations and are being released by their employer for one week to upskill, and the other half have come to us from other MOT stations via word-of-mouth recommendations.

MOT Motorcycle course is a critical part of our overall automotive provision as applicants apply from a range of motorcycle, light vehicle and heavy vehicle testing stations, therefore increasing our employer engagement and meeting the needs of industry.

- 5.3 **Beauty, Aesthetics and Hair Design** department held a Staff Health and Well-being Event in April 2025, which involved students from the HNC and HND Beauty Therapy programmes hosted the first Staff Health and Well-being event for NCL staff, marking a significant step towards promoting self-care within our organisation. This successful initiative aimed to introduce staff to our facilities and the variety of treatments available, while also gathering valuable feedback on the services they would benefit from most.

The event featured an array of treatments, including massage, facials, and relaxation techniques, allowing participants to experience the positive effects of self-care first-hand.

By encouraging staff to take a break and invest in themselves, we emphasised the importance of prioritising mental and physical health. Creating opportunities for relaxation and rejuvenation supports a healthy work-life balance. We proudly support our staff and look forward to hosting more well-being events.

- 5.4 **Computing and Digital Technologies/Engineering** department continues to work with employers to ensure students are aware of employment opportunities following completion of the programme of study. Recent visits were from Document Data Group and Network Rail.

Computing section is hosting an event, "Gaming for Good" in Cumbernauld Campus in June, driven by the students, to raise funds for MacMillan

Masterclass visit from Jordan Livermore - Head of Content at Hang Loose Media Group. The students were fortunate to receive a small masterclass on capturing content to promote their upcoming esports events as part of their coursework. Jordan was able to share his experiences and the lessons he learned about the dynamic world of esports and media production. His visit was not only educational but also inspiring, motivating the students to pursue their passions in the industry.

- 5.5 **Construction Trades and Technology** department has been actively engaging with a number of employers that have assisted students gain employment within the sector. Morrison Construction have attended the college and delivered a presentation outlining opportunities within the construction field and Bell Group arranged a specialist safety equipment demonstration from 3M – Science Applied for Life. Barmac, local contractor who has Modern Apprentices attending the college, donated tools and equipment to the approximate value of £660.

Ongoing staff development supported by the Staff Development Academy has resulted in some staff completing the Assessor Award Training (LD 9) ahead of schedule.

Academic Leader has contributed to a review of the National Occupational Standards with SECTTT/SJIB and credit levelling of the new Electrical Modern Apprenticeship with SQA.

Department currently involved with NLC Community Benefits and is providing a 'fabricated step' for Saint Dominic's Primary and Nursery School Airdrie.

5.6 **Culinary Arts** department has been actively engaged in a number of activities. **Scot Hot** Scottish Culinary Championships 2025 - Student Competition Achievements:

- 7 Gold Medals Awards, including 2 of, best in class.
- 8 Silver Medal Awards, including 1 Best in Class
- Bronze Medal Awards
- 1 Merit
- 1 Hygiene, best in Class Award.
- Table d'Honneur, Silver Medal Awards.
- 1 Best in Class, Russums Award

The department also facilitated the Gala Dinner in association with International Week (4 March 2025), 101 Park Street. Staff and students from Cumbernauld and Motherwell campus planned and facilitated a Gala dinner for invited guests in collaboration and association with the External Funding and International team of NCL.

Student on Food and Barista programme was nominated and selected to undertake a Hospitality Industry Trust scholarship to Lausanne Hospitality Business School for a 2-day Quality of Service programme. Two students, one from Cumbernauld and one from Motherwell campus, have returned from competing in a Culinary Competition, Combi Guru competition. Department has nominated two learners to undertake a scholarship opportunity. The new scholarship experiences are intended for hospitality students in Scotland. Savoy Educational Trust have been a supporter of HIT Scotland for over 20 years, allowing them to provide opportunities to inspire and motivate students who have chosen hospitality as their career choice.

5.7 **Dental, Science Health and Social Care** department has provided a wide range of activities opportunities for students. The science curricular area arranged a new partnership with Viewpark (a Local Natural Reserve near Uddingston) and NQ6 Animal Biology and Conservation complete their work placements with them. Students help with conservation projects and, as part of their course, work on individual projects for the park: for example, create educational signs, give educational talks, develop small conservation projects with the Countryside rangers. The team have been working with the them to develop the student's skills and, at the same time, students work to help to improve community spaces for all to enjoy. Students also organised a 'Dog day' for the local community to educate the public/dog owners about the impact of dogs on wildlife and on the environment. This was organised in partnership with a charity managing a Local Natural Reserve in Glasgow.

Dental Students are taking part in Turing visits to Canada and Malta in 2025 and students were visited by RAF to outline the career opportunities for Dental Nurses. New CAD equipment to support the learning and teaching of scanning patient mouths and digital charting now installed on computers to support the delivery of all dental programmes. All

staff have been provided with training to maximise benefits for students. Team are also preparing for the introducing Year 2 of the BSc programme, starting in September 2025.

Living and Learning in Lanarkshire Project which aims to reduce social isolation and increase life chances of young unaccompanied asylum seekers settling in North Lanarkshire. The group of young males are rapidly learning English and building meta skills on team building through some sports activity, being creative through cultural cookery and art, and problem solving through learning to keeping themselves safe online.

New equipment to enhance the curriculum includes the complete refurbishment of clinical skills in the Motherwell Campus in line with Coatbridge and Cumbernauld. A Dementia Room with VCR equipment, interactive “mannekins” which simulate a range of patient need and improve the student experience. Interactive posters and models that allow every level to access and apply to specific modules – e.g. the Alzheimer’s brain versus a healthy one as well as materials that would be used in residential care and care at home including feeding and drinking utensils.

- 5.8 **Education and Sport** department has focused on the development of digital content to meet the growing demand for flexible training solutions, that extends learning beyond the traditional classroom setting, catering to the diverse needs of our learners and employers.

Education: HNC Childhood Practice

The project is focused on developing digital content for the three SVQ units that contribute to the HNC Childhood Practice qualification. This content is designed to support candidates in building the essential knowledge required to meet the Knowledge and Understanding criteria for each unit.

Our initial efforts have concentrated on the unit "Promote Effective Communication" (H5LC 04), which encompasses 47 Knowledge and Understanding points. These cover a broad spectrum of topics, including Rights, Health and Safety, and relevant theoretical frameworks. Staff have included identifying key legislation, policies, guidance documents, and theories that underpin best practice within the Early Learning and Childcare sector.

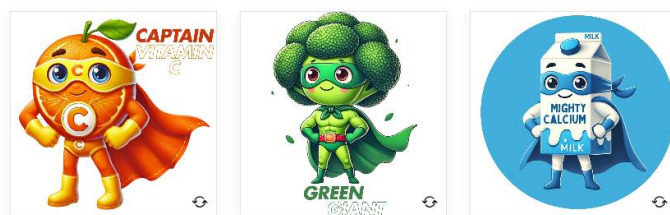
Working closely with the NCL Innovation team, the learning materials are transformed into engaging and informative digital learning packages. To date, we have addressed the majority of the Knowledge and Understanding points for this unit and will soon begin work on the next unit, "Promote Health, Safety and Security in the Work Setting" (H5LD 04). The units will be accessed in such a way as to allow students and employees to complete individual topics, or bitesize CPD based activity.

Sport: Fuelling your Superpowers through Healthy Food

To support the practical activity the Department undertakes with Motherwell FC Community Trust, an interactive nutrition course is currently being designed for children using fruit and vegetable superheroes to make learning about healthy eating fun.

Through storytelling, interactive games and quizzes, our young participants will meet a team of colourful food heroes who show how different fruit and vegetables give them energy for exercise, help their bodies grow, and keep them feeling their best to engage in activity. By

exploring the superpowers of healthy foods in a playful online environment, participants will discover how making smart food choices can help them become everyday superheroes.



- 5.9 **Humanities** department's Social Science students at the Motherwell Campus took part in an interactive History event 'The Mercy Squad.' The event is set during WW2 and focus on analysing the profile of Nazi officers to form a squad to help save innocent lives. The activity draws on History, Sociology and economic factors of the time. Alongside psychology in analysing the profiles of the given officer. These events were held in the Wellbeing Academy and hosted by Dr Ben Shephard from GCU.

Before the end of term, Graeme Armstrong will be delivering a guest lecture to students around youth culture in the West of Scotland and is part of the Honorary Appointee programme for UWS Undergraduate School.

Students from SCQF level 6 Social Science at Coatbridge Campus conducted research on using observation methods to accurately identify areas of deprivation and wealth within communities. Students were taken on a bus journey through Maryhill to Milngavie, where they observed key points of the area. Students performed analysis of their data which is displayed outside F40 at CB campus.

- 5.10 **Lanarkshire Business School**, HND Travel and Tourism students visited Summerlee in Coatbridge to find out more about their latest development project, New Stories, New Audiences, Better Lives Project. The HND students who now study "Planning and Sustainable Development in Tourism" found this visit provided them with an insight into a live case study of planning and development.

The information shared with the students has been invaluable and has allowed them to link this experience to the outcomes of the unit they are studying.

- Understand sources of funding available for tourism development and the tourism development planning process.
- Analyse the concept of sustainability and its application within tourism planning and development.
- Understand the positive and negative impacts of tourism development and sustainable solutions.

In March, the department were delighted to welcome Luke McLean, the Sustainability Officer at The University of the West of Scotland to the Coatbridge Campus of New College Lanarkshire. Luke kindly accepted our invitation to join us as a guest speaker and provided our Business and Sustainability degree students an insight into the role of sustainability within the university. Luke shared with our learners his personal journey and the work that his team do at UWS. In addition, Luke discussed the emerging sustainability trends and the challenges and

rewards of working within sustainability. Luke discussed with the student's career prospects and the various career paths available within sustainability.

5.11 **Music and Performing Arts** department are currently developing new academic programmes:

BA (Hons) Sound Production and Music

- Final documentation in progress for approval.
- Delivery to begin August 2025.
- Strong alignment with industry skill needs and cross-disciplinary pathways.

Masters in Performing Arts

- Programme design near completion.
- Targeted launch: August 2026.
- Intended for working professionals across performance disciplines.

Events and Showcases continue to be a strength of the department.

BA Music Performance Showcase – St Luke's

- Held at a major Glasgow venue with high-quality student performances.
- Positive feedback from attendees, including external musicians and educators.

BA Performing Arts Showcase – Impact Arts

- Delivered in partnership with a respected community arts organisation.
- Attended by industry specialists from across the UK.
- Students presented original and collaborative work, receiving direct feedback from professionals.

Community Partnerships remain strong and all existing community partners have confirmed continuation into next academic year. Ongoing collaborations include outreach projects, shared performances, and joint workshops. New partnership opportunities under discussion to widen student engagement.

5.12 **Staff Development Academy** was officially launched by the Principal at the end of March and was timed to include the dedicated space in Motherwell Campus for personal and professional development of all staff within NCL. The event was well attended both in person and virtually using the hybrid kit within the room. Vision was to create a space for staff to learn, whether that be formally or informally.

This academic year the SDA gathered staff feedback via a survey and focus groups, and is summarised below:

- You said give us a space, 3004 is available for use for all personal and professional learning activities
- You said you need a space to use technology, the room has both a Clevertouch panel and hybrid kit, allowing staff to practice with in a safe environment
- You said help us plan for professional learning, we will have a "professional learning prospectus for next academic year"
- You said open up all staff essential learning earlier, we will open it on 1 August each academic year
- You said we want more focus groups, we have planned three into the calendar for next year.

SDA are delighted that the following programmes for organisational compliance with legislative requirements are progressing well:

- 92% completion of All Staff Essential Learning - including Data Protection, Cyber Security, EDI, Health and Safety and Safeguarding.
- Over 100 IOSH certificates have been achieved by staff in this academic year.
- The IOSH Managing Safely will be held by 90% of line-managers by the end of this academic year.

Staff Development Academy is working in partnership with the systems development team will have a Staff Development portal for August 2025 to log all:

- Qualifications held
- Professional Bodies affiliated to
- Professional learning records
- Professional Development Discussions
- Requests for SD bursary funds to support externally provided development.

5.13 **Supported Learning department** participated in the Scottish Parliament 25th Anniversary visit. Independent Living Skills Students within Supported Learning recently planned and hosted 6 MSP's and Presiding Officer representative at an event at our Cumbernauld Campus. MSPs were met with a rendition from our Connect to the Arts Makaton choir. The Q and A was held in the Mezz and students asked a total of 12 questions covering a variety of topics.

The purpose of the event:

- Established criteria for selection
- Areas where there is a low voter turnout.
- Areas which score highly on the Scottish Index of Multiple Deprivation
- 1 visit per parliamentary region with, over the programme, a balance between city/town/rural and one island visit.
- Prioritise places which have not been recently visited by committees or the Scottish Parliament.
- We will seek to involve priority under-represented groups as identified in the Scottish Parliament Public Engagement Strategy.
- Over the programme, constituencies held by a range of parties (taking account of party balance in Parliament).
- Strong existing or potential partnerships in the area, which are likely to have ongoing benefit for scrutiny and engagement work.

In Attendance

- Jamie Hepburn (MSP for SNP)
- Monica Lennon (MSP for Labour Party)
- Gillian Mackay (MSP for Green Party)
- Claire Adamson (MSP for SNP)
- Stephanie Callaghan (MSP for SNP)
- Kate Smith - Scottish Parliament (Participation and Communities Team)
- Emanuel LeCoz - Scottish Parliament (Participation and Communities Team)

Two students from the department are participating in a trip to Lourdes led by Bishop Toal and Diocesan HCPT Group. The trip took place 20 to 25 April and we are eagerly awaiting the feedback from the students around this fantastic opportunity.

5.14 **Visual and Creative Arts** have a number of key achievements that they wish to highlight. One of the HND Art & Design Students, who has engaged with the college over a 10 year period, currently has a solo exhibition at Made in Stirling and has just gained a place at Glasgow School of Art (Sculpture & Environmental Art). The team are thrilled and incredibly proud of these achievements.

Banner design artwork created for 160 years of Coatbridge Campus – currently on display until end of year. An evening event at 101 Park Street was held to launch of the 160th Celebrations and the student's artwork displayed.

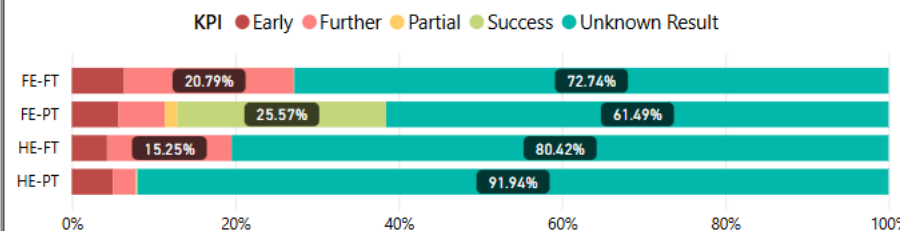
A range of new equipment has been purchased to enhance the learning experience, including Smart Glasses (effectively wearable computers) This is an exciting technology which records what you see and is initially being used within Make-up Artistry and Film. This equipment will be showcased at the AI/ Innovation event.

Community engagement and collaboration continues with NHS Restart. A HND Art & Design student is gaining teaching/community arts experience by delivering weekly NHS restart classes for those struggling with addiction. Mural to be created for the rotunda building on the Motherwell campus. Yardworks Festival (SWG3, Glasgow) A number of students volunteering at Yardworks festival (annual street & urban art festival) on 3 and 4 May. Film and TV team are hosting and shooting workshops with local charity No limits, creative agency Studio LR, in collaboration with Volvo at the Motherwell Campus. This is part of a pilot initiative, which hopefully will be an annual event. Make-up Artistry students volunteered to be part of the Wigs, Hair and Makeup Team on Les Miserables @ Kings Theatre.

Upcoming Exhibitions include:

- MUA Live Showcase event on 6 May at Coatbridge Campus
- HNC/D Photography 'Beyond The Edge' exhibition taking place at Summerlee Museum - 8 May to 11 June 2025.
- Art & Design HNC/D Exhibition – Made In Stirling - 29 May to 2 June
- Art Club, GNT, NQ Art & Design Exhibition & Artwork Auction - The Street, Cumbernauld on 5 June.
- Animation HND Showcase Event @ Atrium, Motherwell Campus 12 June.
- Film & TV Showcase screenings at the CCA, Glasgow 6 June
- School event organised with NCL at Coatbridge Campus on 17 June

Appendix 1 – NCL Credit Summary – 30 April 2025



Appendix 2 – Departmental Credit and Retention Summary – 30 April 2025

Department	FEFT Enrolled	FEFT Withdrawn	FEPT Enrolled	FEFT Withdrawn	HEFT Enrolled	HEFT Withdrawn	HEPT Enrolled	HEPT Withdrawn
Access and Progression	363	76	538	48				
Automotive Studies	342	88	334	26				
Beauty, Aesthetics and Hair Design	501	155	299	55	40	12		
Computing and Digital Technologies	303	81	560	45	347	53	152	4
Construction Trades Technologies	489	129	1001	90			34	3
Culinary Arts	146	44	110	10	26	7		
Dental, Science Health and Social Care	609	189	454	58	292	64	102	14
Education and Sport	414	102	1059	77	226	60	34	6
Humanities	291	105	392	71	200	37	29	2
Lanarkshire Business School	149	47	375	58	230	58	97	10
Music and Performing Arts	106	30	334	16	350	39	3	-
Staff Development Academy			292	1			44	-
Supported Learning	217	7	177	3				
Visual and Creative Arts	207	56	163	34	160	36	1	-