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**LEARNING, TEACHING AND THE STUDENT EXPERIENCE COMMITTEE**

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| **DATE** | February 2025 |
| **TITLE OF REPORT** | SFC Outcome Agreement Self Evaluation 2023 to 2024 |
| **REFERENCE** | Agenda Item 09f |
| **AUTHOR AND CONTACT DETAILS** | Angela Pignatelli, Vice Principal Learning Teaching and the Student Experience  [apignatelli@slc.ac.uk](mailto:apignatelli@slc.ac.uk) |
| **PURPOSE:** | To provide members with the final Scottish Funding Council (SFC) Outcome Agreement Self Evaluation for session 2023 to 2024. |
| **KEY RECOMMENDATIONS/ DECISIONS:** | Members are asked to:   * note the progress made in the 2023 to 2024 academic session; * note the content of the report, the areas for development and the implications for the College and the student experience. |
| **RISK** | * that the areas for development identified are not actioned resulting in an unsatisfactory report or negative student experience; * that the College does not meet the quality assurance and enhancement requirements of scrutiny bodies. |
| **RELEVANT STRATEGIC AIM:** | * Successful Students * The Highest Quality Education and Support * Sustainable Behaviours |
| **SUMMARY OF REPORT:** | * This is the last of the Regional Outcome Agreement Self-Evaluation Reports given the new external quality arrangements introduced in working with QAA; * As directed by the SFC, this self-evaluation report does not provide an update on learning and quality as the SEAP is the identified vehicle for this; * This report provides an update on the progress of the college in ensuring a high-quality student experience; * The scope covers the five themes identified in the Lanarkshire Regional Outcome Agreement [Lanarkshire ROA](https://www.sfc.ac.uk/assurance-accountability/outcome-agreements-listing/outcome-agreements-listing-2/lanarkshire-colleges-outcome-agreement-2023-24/) including: * Fair Access and Transitions, * Student Experience (in lieu of Learning and Teaching), * Coherent Learning Provision, * Work Based Learning and Skills, * Net Zero and Environmental Sustainability.   Each underpinned by data and evidence including externality.   * The submission is not published. |

1. **INTRODUCTION**
   1. As the Scottish Funding Council (SFC) introduce the Outcomes Framework and Assurance Model (OFAM) for 2024 to 2025, the Outcome Agreement (OA) Self Evaluation of 2023 to 24 is required to complete the previous framework model. This report provides the SFC with a short factual report of self-evaluation against the commitment made in the 2023 to 2024 OA.
   2. Any, and all, elements referring to Learning and Quality sit in the QAA Self Evaluation Action Plan (SEAP).
   3. For the purposes of this final OA report, the second Regional Outcome Agreement (ROA) Aim “02 Quality of Learning and Teaching” has been replaced as “02 Student Experience” in light of the need to remove reference to “Learning and Quality”*.*
   4. The Regional Outcome Agreement has, previously been created and agreed jointly with New College Lanarkshire. This final submission does not require this joint approach.
2. **CONTENT**
   1. The SFC OA Self Evaluation Report includes:

* Reflection on available statistical and performance data for Annual Year (AY) 2023 TO 2024;
* Reporting qualitative and quantitative progress including specific reference to published milestones and commitments in the OA across priority areas with the exception of the areas of Learning and Quality;
* Reporting on early mitigations in place to address challenges moving forward into AY 2024 TO 2025;
* Two case studies to illustrate how the College is using the funding it is given under the themes of “Outcomes for Students” and “Outcomes for Economic Transformation and Social Renewal”.
  1. There will be no OA or National Measures table required for future years as the Outcomes Framework (OF) came into effect in August 2024.
  2. The College will continue to evidence delivery of outcomes through the data and information collected through the Assurance Model.

1. **SCOPE** 
   1. The SEAP is a reflection on the College quality assurance, enhancement outcomes and progress made since the last external review. For South Lanarkshire College, the last external review was May 2024 by Education Scotland for the Annual Engagement Visit (AEV). This noted no main points for action. The SEAP frames progress from May to November 2024.
   2. This SEAP forms the evidence base for the College in relation to high quality learning and teaching outcomes. It will be used as part of the evidence base for the Tertiary Quality Enhancement Review (TQER) and will be used by QAA to inform institutional progress and support the institutional Liaison Meetings with the QAA and key contact.
   3. The scope covers the four over-arching pillars set by QAA including:

* Excellence in Learning and Teaching,
* Supporting Student Success,
* Enhancement and Quality Culture,
* Student Engagement and Partnership,

Each underpinned by data and evidence including externality.

* 1. The submission is not published however, case studies will be published.

1. **EQUALITIES**
   1. There are some matters for people with protected characteristics or from areas of deprivation which arise from consideration of the report.
2. **RISK AND ASSURANCE**
   1. That the areas for development identified are not actioned resulting in an unsatisfactory report or negative student experience;
   2. That the College does not meet the quality assurance and enhancement requirements of scrutiny bodies.
3. **RECOMMENDATIONS**
   1. Members are asked to:

* note the progress made in the 2023 to 2024 academic session;
* note the content of the report, the areas for development and the implications for the College and the student experience.